

The Acorns Afterschool Club At Princecroft School



Happy Feet Children's Centre building, Princecroft Cp School, Princecroft Lane, Warminster, Wiltshire, BA12 8NT

Inspection date	6 June 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is outstanding

- Leaders and staff work superbly well together as a team to reflect on the provision. Parents and children are wholly included in the evaluation, with their views sought through different questionnaires and evaluations. This supports the team to develop priorities for future improvement.
- Staff provide a remarkably rich, varied and imaginative range of activities and resources for children to explore and enjoy each day. Resources and activities reflect the interests of those attending, as children are regularly consulted and take an incredibly active role in evaluating the activities. Therefore, children are extremely keen to take part.
- Children's behaviour is exemplary. They are exceptionally polite and respectful, and consider the needs and feelings of others. For example, older children wholly include the younger ones in their play, making up rules for their games and in discussions.
- Staff ensure children are fully included in decision making, such as regularly consulting them to review the 'code that cool kids follow' in the club. Staff ensure they are fully included in decisions on the purchase of new resources to help them take responsibility.
- Key persons are highly effective in helping to ensure children's individual needs are well known, shared effectively and are considered at all times. This helps children to feel valued, safe and secure.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to help children to understand how healthy food choices can support their continued good health.

Inspection activities

- The inspector observed children's interactions with staff and other children, and viewed the play areas and resources.
- The inspector held discussions with the leadership team, and spoke with children and staff, at appropriate times throughout the inspection.
- The inspector sampled a range of documentation, including staff suitability checks, self-evaluation and the club's policies and procedures.
- The inspector took into account the views of parents.

Inspector

June Robinson

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. All staff attend safeguarding and child protection training and are extremely well informed about child protection procedures. They fully understand what to do if they have concerns about a child in their care. Leaders implement precise recruitment procedures, continually assess staff suitability and support their ongoing professional development incredibly well. For example, leaders and staff continually explore ways to enhance outcomes for children. They have reflected on academic research to identify how including children further in the preparation of their nutritious meals will enrich their understanding of healthy food choices. Leaders implement highly effective risk assessments and arrangements to make children's journeys from schools to the club safe and happy. Partnerships between the host school staff and parents are superb. Parents praise the dedication and professionalism of the staff team.

Quality of teaching, learning and assessment is outstanding

Staff know the children remarkably well. They complete meticulous records of children's next development steps they have chosen to maintain, to inform their future planning. Staff interactions with children are extremely positive and of a high quality. They engage with the children exceptionally well and skilfully promote children's curiosity to find out more information on things that spark their interest and imagination. For example, children were absorbed in producing intricate drawings of dinosaurs. Staff supported children incredibly well to find out information using reference books, of how they could correctly spell words, such as 'velociraptor', to annotate their drawings. Staff plan stimulating experiences for children. For example, they have had visitors to the club who have helped children understand about beach safety. Children take part in interesting projects, learning about a variety of customs from around the world. For instance, children took part in baking a traditionally Australian 'damper bread'.

Personal development, behaviour and welfare are outstanding

Children develop very high levels of self-confidence and excellent social skills, and are very independent. For example, they take an active part in setting up the tables for their mealtime, serve themselves and clear away after they have eaten. Children learn superbly about helping others less fortunate than themselves. For instance, they are involved in a sponsorship scheme to translate story books to braille for children who are visually impaired. Children have rich opportunities to extend their play outdoors, where staff encourage them to participate in enjoyable physical activities, such as building dens and taking part in table tennis and ball games. Staff help children learn about keeping themselves healthy in the hot weather, such as encouraging them to drink lots of water.

Setting details

Unique reference number	EY535696
Local authority	Wiltshire
Inspection number	1055221
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	5 - 8
Total number of places	35
Number of children on roll	13
Name of registered person	Jackie Thomson and Nina Angove Partnership
Registered person unique reference number	RP904221
Date of previous inspection	Not applicable
Telephone number	01985 213768

The Acorns Afterschool Club At Princecroft School registered in 2016, The club opens from 3.15pm to 6pm, Monday to Friday during term times. There are seven members of staff employed to work with the children. Of whom, three have relevant childcare qualifications at level 3 and two at level 2.

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