

# Childminder Report

<b>Inspection date</b>	8 June 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The childminder is well qualified, highly skilled and knowledgeable. She has high expectations and has made excellent use of self-evaluation to consistently improve the quality of her practice. This has been instrumental in helping the childminder to provide an outstanding level of care and learning for all children.
- The childminder has a superb knowledge and understanding of child development and how children learn. She plans a rich, imaginative and exciting range of challenging activities and experiences that sharply focus on children's individual interests and next steps in learning. Children demonstrate high levels of motivation and confidence, and are thoroughly engrossed in their play and learning.
- Children develop exceptionally close emotional attachments with the childminder, who is extremely caring, sensitive and attentive. They demonstrate superb levels of emotional security, which helps to prepare them exceedingly well for future learning and school.
- The whole ethos of the childminder's practice is based on embracing individuality and celebrating each other's similarities and differences. The childminder provides children with an extensive range of opportunities to help them develop an excellent understanding of people, families and communities beyond their own experiences.
- Partnerships with external professionals and schools are extremely strong. Excellent systems for sharing information help to promote high levels of consistency and continuity for children's care and learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to seek even more innovative ways to share information with parents to strengthen the already excellent partnerships.

### Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning.
- The inspector completed an evaluation of a planned adult-led activity with the childminder.
- The inspector talked to children and the childminder at appropriate times throughout the inspection.
- The inspector looked at relevant documentation, such as safeguarding policies and procedures, children's records and evidence of the suitability of the childminder and other adults living on the premises.
- The inspector took account of the views of parents from written feedback on questionnaires obtained by the childminder.

### Inspector

Julie Kelly

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder places high priority on ensuring that children are kept safe and she implements detailed policies and procedures, which underpin her daily practice. She has an excellent understanding of the referral procedures to follow should she have concerns about the health or welfare of a child. The childminder meticulously tracks children's progress, which helps her to identify areas where children need external intervention and support. This helps to ensure that all children achieve their full potential. The childminder engages extremely well with parents and understands the crucial role they play in their child's ongoing learning and development. She values this role immensely. She acknowledges the importance of continuing to enhance parent partnerships even further and is keen to develop further strategies to enhance this.

### Quality of teaching, learning and assessment is outstanding

Children thrive and are extremely motivated to learn in this outstanding setting. They thoroughly enjoy exploring different textures and materials when they make models out of recyclable materials. The childminder is particularly skilled at asking questions that help children to solve problems and work things out for themselves. For example, when the glue will not stick the boxes together, she asks children what else they could use. Children have a wealth of opportunities to initiate their own learning. For example, they decide to blow pompoms across the floor with a straw and use a cone to catch them. Children quickly work out that when they want to blow the pompoms through the straw that they need to use the smallest one. Younger children choose to pick up objects with tweezers and post them into a container. This helps them to develop excellent small-muscle control and coordination in readiness for writing when they start school.

### Personal development, behaviour and welfare are outstanding

The childminder uses plenty of positive encouragement and praise to help children to develop an excellent understanding of behavioural expectations. Children behave exceptionally well. The childminder teaches children about feelings and that their actions have an effect on others. When looking at pictures of children showing various emotions, children identify that they are happy, sad, scared and cross. Care practices are outstanding and have an extremely positive impact on children's excellent health and well-being.

### Outcomes for children are outstanding

Children make rapid progress. Some children achieve beyond expected levels of development that are typical for their age. Children develop an excellent understanding of simple mathematical concepts, such as counting, addition and subtraction and comparing weights and sizes. They acquire an excellent range of skills, abilities and attitudes that helps to prepare them extremely well for future learning and eventually, school.

## Setting details

<b>Unique reference number</b>	EY501170
<b>Local authority</b>	Oldham
<b>Inspection number</b>	1054862
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	6
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	

The childminder registered in 2016 and lives in the Shaw area of Oldham. She operates Monday to Friday, from 7.30am to 6pm, all year round. The childminder has an appropriate early years qualification at level 3.

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