

# Childminder Report

**Inspection date**

6 June 2018

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

**This provision is outstanding**

- Children make outstanding progress from their starting points, including children who are learning English as an additional language. The childminder effectively develops their excellent listening, understanding and speaking skills. She successfully supports children's confidence to use words and numbers in their home languages. Children rapidly learn to communicate in English.
- The childminder promotes children's motivation to learn and explore extremely well. She provides an exceptional range of resources and activities that captures children's interest. Children learn about life cycles. They watch caterpillars turn into chrysalis and butterflies, and tadpoles into frogs. Children thoroughly enjoy making nectar for the butterflies and letting them go in the garden.
- The childminder patiently and skilfully gains children's cooperation. She calmly explains to children what she wants them to do and to understand what is expected. Children are exceptionally happy, settled and well behaved.
- The childminder evaluates and continually improves her professional development and outstanding teaching practice. She frequently completes training and accesses information on webinars. She uses what she learns to improve outcomes for children. She focuses strongly on meeting children's individual needs, embraces their differences and skilfully adapts activities so they are all always included.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- consider ways to support parents to develop their children's self-care skills further.

### Inspection activities

- The inspector observed children participating in indoor and outdoor activities.
- The inspector talked with the childminder and children.
- The inspector completed a joint observation with the childminder.
- The inspector discussed self-evaluation.
- The inspector sampled documentation.

### Inspector

Catherine Greenwood

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The childminder has an exemplary knowledge of child protection procedures. She has an excellent understanding what to do if she is concerned about a child's safety. Safeguarding is effective. The childminder's teaching practice is excellent. She has an in-depth knowledge and understanding of the characteristics of effective learning and how to support children to reach their full potential. The childminder establishes excellent communication with other early years provisions that children attend, to promote continuity of care and learning.

### Quality of teaching, learning and assessment is outstanding

The childminder assesses, supports, extends and challenges children's learning and development exceptionally well. She provides an exceptional range of activities that she uses to develop children's excellent understanding of the world. Children enjoy picking and eating strawberries at a local farm. They learn about the role of people within the community and how to care for animals. For instance, they learned about how vets care for animals as they took the childminder's pet tortoise for an x-ray. Children buy sunflower seeds from garden centres, which they plant in pots. The childminder talks about changes in the soil when they water the seeds and the time it takes for the plants to grow. Children develop an excellent understanding of how things work. For instance, they learn to use torches to create shadows on the walls.

### Personal development, behaviour and welfare are outstanding

The childminder provides children with an exemplary role model. She successfully stimulates children's enthusiasm for learning through her very positive involvement in their play. The childminder gets down to the children's level, patiently and skilfully gains their cooperation and develops their excellent social skills. She supports children's good health extremely well, and provides excellent opportunities for them to be active and learn how to stay safe. For instance, children use milk crates and planks of wood to create obstacle courses, which they enjoy using. Children develop the confidence to 'have a go' and gain a great sense of achievement. For instance, they say, 'Awesome,' and, 'I did it,' while making cars travel down a ramp to see how far they go. Occasionally, the childminder does not find ways to work with parents to develop all children's self-care skills even further.

### Outcomes for children are outstanding

Children develop an extensive range of skills that prepares them exceptionally well for starting school. They learn how to balance buckets on weighing scales using dried rice and pasta. Older children enjoy making gravel and cars run down cut-off drain pipes, and learn to use tweezers to pick up small items. Younger children place magnetic coins in lines and learn to count them in numerical order.

## Setting details

<b>Unique reference number</b>	EY500015
<b>Local authority</b>	Bracknell Forest
<b>Inspection number</b>	1054105
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 7
<b>Total number of places</b>	6
<b>Number of children on roll</b>	7
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	

The childminder lives in Bracknell, Berkshire. She provides care for children Monday to Friday, for most of the year.

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