

Little Xplorers Day Nursery

288 Kingsbury Road, London, NW9 9HA



Inspection date	6 June 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff offer a welcoming and nurturing environment, where children play and learn happily. Staff praise children as they learn new skills. Children develop a good sense of belonging and self-worth. Their behaviour is generally good.
- Staff provide a broad range of activities and resources to enthuse children to learn. Children make good progress in relation to what they knew before. They are well prepared for the next stages in their learning, including the move to school.
- Children have wonderful outdoor experiences. For example, they learn to explore living things, show care for the natural world and appreciate the good weather around them.
- Children engage well in activities that help them to learn about their own cultures and other people around them. For example, they take part in different festivals and read books about different people and their communities.
- Managers monitor and evaluate the quality of the provision. They regularly check the progress of each child and groups to identify any needing extra help.

It is not yet outstanding because:

- Occasionally, some staff do not provide challenges to extend children's language development fully and to stretch their thinking even further.
- Systems to encourage all parents to contribute to their children's next steps in learning are not always fully successful.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide higher levels of challenge during activities to aid children's language and thinking further
- explore ways to engage all parents in their children's next steps, so that they can be even more involved in their children's learning and development.

Inspection activities

- The inspector observed activities in all parts of the nursery, including the outdoor provision.
- The inspector spoke to some members of staff and children at appropriate times during the inspection and held meetings with the management team.
- The inspector carried out joint observations with the manager.
- The inspector took account of the views of parents spoken to during the inspection and reviewed parents' written comments and suggestions.
- The inspector looked at children's records and the nursery's policies and procedures, including those related to the suitability of staff.

Inspector

Fatiha Maitland

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The provider conducts the required vetting checks on all staff to ensure that they are suitable to care for children. Staff have a good knowledge of safeguarding practices and support children's health and safety effectively. For example, they undertake detailed and regular risk assessments of the premises and resources to keep children safe. Managers offer ongoing support and professional development to staff. For example, they observe staff regularly and give them clear guidance to help them develop their practice. Staff attend training and use the skills they have gained to support children's learning. They work effectively with providers and relevant agencies to help ensure that children receive the appropriate support they need. Managers take into account the views of staff, parents, children and outside professionals when evaluating the nursery provision, to secure good outcomes for all children.

Quality of teaching, learning and assessment is good

Staff gather relevant information from parents to assess what their children know and can do. They use this information along with their ongoing observations to meet the needs and interests of all children. Staff explain activities well to children. Children are well motivated and interested to learn. They thoroughly enjoy creativity in their play. For example, they sprinkle 'sweet smarties' with drops of water, observe how colours change when they mix and learn about 'rainbow' colours. Children learn to roll, pat and cut play dough into different shapes and show their work to staff, who praise them for their good efforts. Children enjoy stories and like to share a book with a friend. Staff keep parents well informed about their children's learning and development.

Personal development, behaviour and welfare are good

Staff are good role models for children. For example, they manage children's behaviour well and encourage children to say 'please' and 'thank you'. Children learn to share resources fairly and take turns. Young children learn to socialise with others and handle toys with care. Staff help children adopt healthy eating habits and meet their dietary requirements carefully. Children learn to serve themselves and understand that fruit and milk are good for them. Staff undertake fire drills regularly to foster children's awareness of danger and how to manage risks safely.

Outcomes for children are good

All children make good progress and any gaps in their learning are closing. Young children explore musical instruments and listen to sounds they make. Children listen attentively and respond quickly to instructions. Older children manoeuvre bicycles safely. They know letters and sounds, and write their names correctly and unaided. They learn to sort and match objects, and recognise numerals. Children learn to solve problems.

Setting details

Unique reference number	EY500962
Local authority	Brent
Inspection number	1053745
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	55
Number of children on roll	32
Name of registered person	Little Xplorers Day Nursery Limited
Registered person unique reference number	RP535458
Date of previous inspection	Not applicable
Telephone number	0208 204 3222

Little Xplorers Day Nursery re-registered in 2016. The nursery is open each weekday from 7.45am to 6pm and operates for 51 weeks per year, excluding public holidays. The provider receives funding to offer free early education for children aged two, three and four years. There are eight staff. Of whom, one holds early years professional status, and five staff have relevant qualifications at level 2 or 3.

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