

Childminder Report

Inspection date	11 June 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Since registration, the childminder has developed a reflective approach to her work. She has continued to increase her knowledge through completing training courses. The childminder has made changes to the way she completes her planning and how she uses her resources, which has a positive impact on children's learning.
- Teaching is good. Children enjoy the childminder's enthusiastic and encouraging involvement in their play. She talks to them about what they are doing and extends their vocabulary by using descriptive words.
- Children are safe in the childminder's home. The childminder carries out thorough risk assessments, taking steps to minimise hazards to children. For example, using fencing to divide areas of the garden.
- Parents make positive comments about the childminder. They appreciate her effective, daily communication with them. Parents comment on the way the childminder incorporates the Montessori approach and the high-quality activities she provides for their children.

It is not yet outstanding because:

- Occasionally, the childminder does not use opportunities that arise to extend children's developing understanding of the world.
- Sometimes during activities, children have fewer opportunities to think deeply about what they are doing.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of opportunities to extend children's understanding and curiosity of the world around them
- extend children's deeper thinking through further discussions during activities.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at a range of documentation and checked evidence of the suitability of the adults living and working on the premises.
- The inspector spoke with children during the inspection.
- The inspector took account of the views of parents from written feedback provided.

Inspector

Melanie Eastwell

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a secure understanding of how to keep children safe and protect their welfare. She has completed further training in child protection which means her knowledge of how to manage concerns is up to date. The childminder ensures her assistant understands the policies and procedures in relation to safeguarding. He demonstrates an understanding of the importance of following the correct procedures if concerns arise. The positive, reflective approach the childminder has established results in children being more able to access their chosen resources and to help tidy away when they have finished.

Quality of teaching, learning and assessment is good

The childminder is successful in her implementation of the Montessori approach for each child in her care. She plans activities that follow their interests and which provide suitable challenges to help children continue to make progress in their learning. The observation and assessment arrangements are effective in identifying where children are in their learning and closely link to the planning of activities. Children enjoy using real objects to play and explore. They use their hand-to-eye coordination to pour water from a small teapot into a china cup. They become involved in baking activities, making muffins for their snack. The childminder supports children's developing awareness of mathematics as they measure the ingredients using different sized containers and spoons. Children thoroughly enjoy playing outside. Their physical skills are developing as they dig in the sand, climb and use ride-on toys.

Personal development, behaviour and welfare are good

Children clearly show a sense of well-being and belonging in the childminder's home. They are confident to initiate conversations with her and they know where to find the equipment and play materials. The childminder's gentle, consistent and calm approach promotes children's emotional well-being. Children's developing independence is very well supported. They know where to find their place mats at mealtimes, pour their own drinks and spread butter on their muffins at snack time. Children's awareness of a healthy lifestyle is promoted. They play outside and know why it is important to wear a hat in sunny weather. Children know the routines for handwashing before meals. They show fascination as they pick pea pods from the plant, wash them and sit together to eat them.

Outcomes for children are good

Children make good progress from their individual starting points. They are learning useful skills that help prepare them for starting school. Children share, take turns, work well together and show care and respect for one another. They take part in a good range of activities that covers all areas of learning, which widens their experiences.

Setting details

Unique reference number	EY499519
Local authority	Bedford Borough
Inspection number	1053462
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 6
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2016 and lives in Bedford. She operates for 48 weeks of the year from 8am to 6pm, Monday to Friday, except for bank holidays. The childminder follows the Montessori approach and holds a Montessori qualification at level 4. She occasionally works with an assistant.

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