

College House After School Club CIC



College House Junior School, Cator Lane, Beeston, NOTTINGHAM, NG9 4BB

Inspection date	8 June 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children are happy and confident individuals. They benefit from secure relationships with enthusiastic staff, who know them well and treat them with kindness and respect.
- Children are cared for in surroundings that are bright and stimulating. Resources are plentiful and arranged attractively to help children make independent choices in their play.
- Children are well behaved. Staff are positive role models and relationships are good. Staff know children and their families well. Children develop strong bonds with staff and form good friendships with other children.
- Children settle quickly into their play. They have many different opportunities, both inside and outdoors, to be physically active.
- The manager and her staff team continually set targets to improve the quality of the club for children. They ensure that the views of children and parents are valued and are used to help improve and develop all aspects of the club.

It is not yet outstanding because:

- The procedures to help staff develop the quality of their teaching to the highest level are not fully embedded.
- Occasionally, creative activities are too adult-directed and focused on the end product, rather than allowing children to develop their own individual creativity.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- embed supervision arrangements and include a sharper focus on helping staff extend their skills and share good practice across the team
- extend opportunities for children to express and represent their own thoughts and ideas, to further enhance their creativity.

Inspection activities

- The inspector observed the activities and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the club manager.
- The inspector held a meeting with the club manager. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Lianne McElvaney

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have completed online training and have a firm understanding of their roles and responsibilities to keep children safe. They know the reporting procedures if they have concerns about a child's welfare. Robust recruitment and induction procedures are in place. The manager knows how to deal with any allegations against staff. Effective policies and procedures are in place and effectively implemented by staff. The club is safe and secure. Visitors are signed in and regular risk assessments are carried out by the manager and staff. The management team has listened to children and parents to priorities areas for improvement. Parents comment positively about the club. They are very appreciative of staff's efforts in supporting and caring for their children. The manager has links with local schools children attend. They share information about children's learning and welfare to promote continuity in their care and learning.

Quality of teaching, learning and assessment is good

Staff are experienced and use their good knowledge of children to plan exciting and fun activities and experiences. Children thoroughly enjoy their time at the club and show high levels of engagement. For example, they develop large-muscle skills as they learn to play tennis. Children show motivation for learning. For example, they complete their homework independently. Staff effectively promote children's language skills. For example, they skilfully engage children in conversations and ask them about their homework from school. Children communicate confidently and readily share their views and opinions. Children play collaboratively while playing board games. Other children enjoy playing with construction toys outside. Staff interact well and provide children with lots of praise and encouragement. This helps children develop their social skills and play cooperatively, effectively complementing their learning at school.

Personal development, behaviour and welfare are good

Children's individual needs are well met. They are confident as they move around the club, exploring the activities and socialising with their friends. Staff provide children with clear guidelines of expected behaviour. As a result, children behave well and play cooperatively together. Older children show kindness and understanding to younger children and invite them to join in with their play. Children have a good understanding about keeping themselves safe and healthy. They practise fire evacuation drills regularly and enjoy and learn about the benefits of daily fresh air and exercise. Children have great fun as they run outdoors playing chasing games. They are keen to talk about how much they enjoy attending the club. They comment that they like playing with their friends. Children have good opportunities to relax after their school day. For instance, they use the soft cushions to sit comfortably and look at books.

Setting details

Unique reference number	EY495233
Local authority	Nottinghamshire
Inspection number	1053131
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	60
Number of children on roll	211
Name of registered person	College House After School Club Cic
Registered person unique reference number	RP535017
Date of previous inspection	Not applicable
Telephone number	07855981022

College House After School Club CIC registered in 2016. The club employs 19 members of childcare staff. Of these, five hold appropriate early years qualifications at level 3 and two at level 2. The club operates Monday to Friday, during term time, 7.45am until 8.55am and 3.15pm until 5.45pm. During some school holidays the club operates Monday to Friday, from 7.45am to 5.45pm. It is closed for the week between Christmas and New Year.

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