

# Childminder Report

**Inspection date**

6 June 2018

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The childminder provides a stimulating, interesting environment where children easily self-select their chosen activities. The outdoors area and daily outings offer a wealth of opportunities for children to develop their physical skills and understanding of the world around them.
- The childminder is passionate, enthusiastic about her work and is committed to delivering an exceptional service. She involves the parents and children in her self-evaluation process and clearly identifies her strengths and any key areas for improvements. The childminder regularly updates herself with any changes, including amendments for the general data protection regulations.
- Partnership with parents is excellent. The childminder shares precise details with parents about their children's learning and enables an outstanding flow of information to support home learning.
- This attentive childminder provides a caring environment where children feel relaxed and confident. Children build a close bond with the childminder and demonstrate this through their excellent behaviour and strong interest to learn.
- Children make excellent progress in their learning. They are extremely well motivated and absorb learning rapidly, and they display an impressive range of skills for their ages.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to undertake the continuous professional development opportunities that enhance the already excellent practice.

### Inspection activities

- The inspector observed activities and the quality of the childminder's interactions with the children.
- The inspector looked at range of documentation, including risk assessments, key policies and procedures, and children's records.
- The inspector took account of parents' views through letters and written questionnaires.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector discussed the childminder's self-evaluation and her plan to develop her provision.

### Inspector

Maxine Ansell

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has an extensive and in-depth knowledge of safeguarding and child protection issues. She has an extensive range of policies that she regularly updates and keeps parents informed of the latest changes, such as the 'Prevent' duty and data protection. There is excellent consultation with parents and children, for instance, through questionnaires and a comments book to help her to gather their views about her practice. She has identified and is devising an ongoing programme of training to enable her to continue to develop her already excellent practice. The childminder has an extremely close relationship with parents. She visits them at their homes to exchange information about their child's progress and gathers information about the child's progress at home to use when planning activities. The childminder is highly organised and she effectively exchanges information about children with other nurseries they attend.

### Quality of teaching, learning and assessment is outstanding

Children experience high-quality teaching. The childminder uses every opportunity to extend their learning and enhance their enjoyment. She is very skilful at teaching literacy skills. For example, when reading, the childminder excellently engages the children in the stories as they talk about the events and find resources to match those in the book. The childminder skilfully uses her knowledge of how children learn, to plan rich, varied and imaginative learning experiences. She has given careful thought to the layout of the stimulating environment. Each aspect of children's learning is planned to support them to get the maximum benefit and enjoyment from their time with her. The childminder is very skilful in the way she interacts with children. She enthusiastically talks to them, observes their actions and extends their learning, for instance, their number skills as they play and match toy bees to numbered hives.

### Personal development, behaviour and welfare are outstanding

The childminder has an excellent partnership with parents to support children's emotional readiness to start at her setting and move on to school. She arranges the number of settling-in visits to suit the child and parents, to support the child to settle and build an excellent relationship with her. The childminder uses a 'worry monster' to talk about and 'eat' any worries the children may have about school. She provides children with a wide range of experiences that helps them learn about their local community and people from different backgrounds. The childminder gives children numerous opportunities to develop their physical skills. For example, she very patiently and sensitively supports children to develop their small muscles as they open small bags containing toys and hop like 'bunnies' as they walk to collect the children from school.

### Outcomes for children are outstanding

Children rapidly acquire early skills that are essential for their future learning. They develop high levels of confidence and self-assurance from an early age and have impressive speaking and listening skills. They confidently engage in conversations and happily recall past events, such as a nature walk to the woods the previous day. They show outstanding levels of engagement in their self-chosen activities.

## Setting details

<b>Unique reference number</b>	EY497316
<b>Local authority</b>	Kent
<b>Inspection number</b>	1041101
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	6
<b>Number of children on roll</b>	2
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	

The childminder registered in 2016 and lives in Tonbridge, Kent. She operates Tuesday, Wednesday and Thursday from 8am to 6pm, for most of the year. The childminder receives funding for free early education for two-, three- and four-year-olds.

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