

# Fort 4 Fun

Melcombe Primary School, Fulham Palace Road, London, W6 9ER



<b>Inspection date</b>	6 June 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- The manager provides caring and purposeful leadership. Children form positive relationships with staff and demonstrate that they feel safe and secure.
- Children are happy and confident, and develop good social skills. There is a happy and calm atmosphere at the club.
- The partnerships with other settings that children attend are successful. Staff exchange information and promote continuity with regards to children's needs and interests.
- Partnerships with parents are positive. Staff use information collected from parents to find out about children prior to them starting at the club. This supports them to plan appropriately for children's individual needs.
- The manager along with her supportive staff team use self-evaluation well to identify areas for improvement and to maintain good standards. Parents and children are involved in the process. They are asked which areas of the provision they feel could be developed further.

### It is not yet outstanding because:

- Staff do not always plan the environment as well as possible so that all children can make independent choices in what they want to play with.
- Sometimes, staff miss opportunities to encourage younger children to interact and socialise more during activities.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen the ways in which children can make independent choices in their play and learning
- develop staff's awareness of how they can provide greater support to the youngest children, to encourage them to interact and socialise with other children during activities.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke to staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to parents during the inspection and took account of their views.

### Inspector

Laxmi Patel

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good understanding of their role to protect children. They have a secure knowledge of how to recognise and report any concerns they may have about children's welfare and well-being. Staff effectively keep up to date with any changes in procedures, such as by attending courses. The manager carries out thorough recruitment and vetting procedures to help ensure staff are suitable to work with children. New staff follow an induction programme to help them become familiar with their roles and the club's policies and procedures. The manager has an effective programme of supervision and professional development for staff. This has a positive impact and helps to keep staff's knowledge up to date and refresh their skills. Staff complete daily checks to identify any potential hazards and minimise risks. They are deployed effectively and ratios are met at all times to ensure children's safety.

### Quality of teaching, learning and assessment is good

Children come in happily from school and are familiar with the routine. Staff support their communication and language skills well. For example, they encourage conversations during teatime and children talk about their day. Staff plan exciting and interesting activities to engage children. For example, during a craft activity children experiment how oil separates from the water. They are mesmerised at how the droplets of food colour slowly sink through the oil, when adding the food colouring and salt. Staff provide good opportunities for children to listen to stories, read books and create their own adventures. For example, children enjoy working together to create their own characters with the small-world and role-play toys. Staff work well with other professionals to support children who have special educational needs and/or disabilities.

### Personal development, behaviour and welfare are good

Staff are good role models and offer children warm, consistent guidance and praise. They support children's emotional well-being effectively. Children have an excellent understanding of the expectations for their behaviour. They are kind and considerate to each other. For example, older children include their younger friends in their games. Children attending the club from different schools quickly make friends with each other. They take responsibility for their belongings and self-care. For example, children hang up their coats and bags on arrival and wash their hands prior to eating snack. Staff provide nutritious hot food and follow children's allergies and dietary preferences. Children have plenty of opportunities for physical play and fresh air. They enjoy taking on challenges and reasonable risks, such as climbing and balancing on the outdoor play equipment.

## Setting details

<b>Unique reference number</b>	EY493456
<b>Local authority</b>	Hammersmith & Fulham
<b>Inspection number</b>	1037748
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 8
<b>Total number of places</b>	60
<b>Number of children on roll</b>	340
<b>Name of registered person</b>	Fort 4 Fun Ltd
<b>Registered person unique reference number</b>	RP903980
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	02087487411

Fort 4 Fun registered in 2016. It is an after-school club and holiday club based at Melcombe Primary School Hammersmith in the London Borough of Hammersmith and Fulham. The club employs eight members of childcare staff. Of these, the manager holds a level 6 in childcare and three hold appropriate early years qualifications at level 3. The after-school club opens from Monday to Friday during term time. Sessions are from 3.15pm to 6.30pm. The holiday club also opens from 8.30am to 6.30pm during school holidays.

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