

# Childminder Report



<b>Inspection date</b>	6 June 2018
Previous inspection date	11 September 2017

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Not met</b>	
	Previous inspection:	Requires Improvement	3

## Summary of key findings for parents

### The provision does not meet requirements

- The childminder has failed to improve the provision since the last inspection. She has not notified Ofsted of changes to people over the age of 16 years living at the property. Consequently, Ofsted has not been able to carry out the necessary suitability checks.
- The childminder has a poor understanding of how to report concerns about children's welfare to the relevant authorities. This puts children's well-being at risk.
- The childminder does not give assistants the support, training and coaching they need to ensure they maintain the knowledge and skills needed for their role.
- The childminder does not have all records available for inspection, such as her assistant's first-aid qualification.
- The childminder does not keep an accurate record of children's attendance, as required.
- The childminder is aware of how children learn and develop and the importance of sharing information with parents. She understands how to behave suitably in front of children and the need to supervise children.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## What the setting needs to do to improve further

We will issue a Welfare Requirements Notice requiring the provider to:

	<b>Due Date</b>
■ supply the relevant information to Ofsted about changes to people aged 16 and over who live on the premises, in order for Ofsted to carry out the necessary suitability checks	06/07/2018
■ gain a suitable knowledge and understanding of the procedures to follow to report any safeguarding concerns	06/07/2018
■ provide assistants with suitable supervision, support and coaching to ensure their suitability to fulfil their role	06/07/2018
■ ensure that all documentation is available for inspection, including evidence of the assistant's first-aid qualification	06/07/2018
■ maintain an accurate daily record of children's attendance.	06/07/2018

## Inspection activities

- The inspector checked to ensure the home and premises were safe to meet the safety and welfare needs of children.
- The inspector discussed statutory requirements with the childminder to check her knowledge.
- The inspector discussed with the childminder how she delivers the educational programmes for children.
- The inspector sampled documentation, including policies and procedures.

### Inspector

Tracy Bartholomew

## Setting details

<b>Unique reference number</b>	117015
<b>Local authority</b>	Reading
<b>Inspection number</b>	1137231
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 10
<b>Total number of places</b>	6
<b>Number of children on roll</b>	1
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	11 September 2017
<b>Telephone number</b>	

The childminder registered in 1998. She lives in West Reading, Berkshire. She operates Monday to Friday, all year round.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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