

Shining Stars Nursery

22 Cummings Street, Derby, DE23 6WW



Inspection date	5 June 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Good	2
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Assessments of children's learning and planning are not precise enough. Therefore, not all children are provided with enough individual challenge to make good progress in their learning.
- Staff do not gather sufficient information from parents about the skills and knowledge children already have on entry to the setting. Parents are not consistently encouraged to share ongoing information about their children's learning and development at home.
- The staff and manager are unable to provide evidence to show that the required progress checks for children between the ages of two and three years takes place.
- The effectiveness of staff practice and its impact on children's learning is not yet monitored well enough to raise the quality of teaching and improve outcomes for children.

It has the following strengths

- Children are supported to appreciate diverse traditions. Staff help them to develop their understanding of differences between themselves and others. Children are valued as unique individuals.
- The manager gains the opinions of children, parents and staff to help her identify some strengths and areas for development. Recent feedback from parents has led to improved provision for outdoor play.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

	Due Date
<ul style="list-style-type: none"> ■ improve how well staff observe and assess children's learning, in order to identify consistently where children are in their development and to plan more precisely for the next steps in their individual learning so that they make good progress 	03/07/2018
<ul style="list-style-type: none"> ■ gather more-detailed information from parents about their children's learning at home and use this shared knowledge to plan more precisely to move children further forward in their learning 	03/07/2018
<ul style="list-style-type: none"> ■ ensure that the required written progress check for children between the ages of two and three years is undertaken and that parents receive a short written summary of their child's development. 	03/07/2018

To further improve the quality of the early years provision the provider should:

- strengthen systems for monitoring staff performance and supporting their ongoing professional development, to help promote consistently good teaching and learning.

Inspection activities

- The inspector spoke to parents during the inspection and took account of their views.
- The inspector spoke to members of staff and children at appropriate times throughout the inspection.
- The inspector completed a joint evaluation of an activity with the nursery manager.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation, such as the self-evaluation and evidence of the suitability of staff working at the nursery.

Inspector

Teresa Lester

Inspection findings

Effectiveness of the leadership and management requires improvement

The current arrangements for the supervision of staff practice are not effective. Staff do not know what action to take to improve their teaching. Partnerships with parents are established. Staff communicate with parents about children's daily care routines. However, they do not work with parents to identify what children know and can do when they first start at the nursery. This means that the staff do not have information on how to tailor activities best to meet children's individual needs. Nonetheless, parents make positive comments about the staff and the service they provide. They say that their children enjoy attending the nursery. Safeguarding is effective. Staff are alert to possible signs that children may be at risk of harm. They know what to do if they have concerns about a child or the behaviour of a colleague.

Quality of teaching, learning and assessment requires improvement

Staff were unable to show evidence that the required progress check for children between the ages of two to three years had been completed. Furthermore, staff do not make regular observations of children to assess development accurately. Consequently, planned activities are not well matched to children's abilities. Nevertheless, staff work well with other professionals to help support children who have special educational needs and/or disabilities and children who speak English as an additional language. Staff use sign language and visual aids, alongside verbal communication, to help children understand instructions and support children to convey what they want. As a result, this group of children makes some progress in its communication and language development.

Personal development, behaviour and welfare are good

Children behave well. Older children know how to take turns, share and resolve differences themselves. Staff model good behaviour. They consistently praise children, helping to promote their confidence and self-esteem. Children are physically active and benefit from many opportunities for fresh air and exercise in the well-equipped garden. They enjoy riding wheeled toys and using climbing equipment. Staff supervise children appropriately and teach them to manage age-appropriate risks that help raise their awareness of personal safety. Children are eager to help with tasks, such as tidying away toys and serving their own snacks and drinks.

Outcomes for children require improvement

Weaknesses in teaching and assessment mean that not all children make the best possible progress. Nevertheless, children gain some useful skills in readiness for school. They are sociable and develop good friendships with their peers. Children show an interest in mark making. They enjoy drawing and painting pictures. Children use musical instruments and explore the different sounds they make. They enthusiastically join in with singing action songs. Children count and use numbers in their play and can match shapes and colours.

Setting details

Unique reference number	EY500690
Local authority	Derby, City of
Inspection number	1137004
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 5
Total number of places	52
Number of children on roll	49
Name of registered person	Genesis Group Ltd
Registered person unique reference number	RP909362
Date of previous inspection	Not applicable
Telephone number	01332293239

Shining Stars Nursery registered in 2016. The nursery employs eight members of childcare staff. Of these, two hold appropriate early years qualifications at level 6, three hold a qualification at level 3 and one holds a qualification at level 2. The nursery opens from Monday to Friday, term time only. Sessions are from 8.30am until 4.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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