

# Magical Moments

5a Godfrey Road, SALFORD, M6 7QP



<b>Inspection date</b>	29 May 2018
Previous inspection date	26 November 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager and staff are a long-serving, loyal and committed team. They successfully create a safe, supportive and welcoming environment for children and their families. The provision is valued by the parents and the children are happy, settled and enjoy attending nursery.
- The key person system works well as parents and staff are clear about the purpose of the role. As a result parents are included in their children's care, learning and development at nursery.
- The manager and staff demonstrate a commitment to continually improve the quality of the provision. They receive regular support and training from the early years local authority advisors.
- Children of all ages are very well behaved. They understand that at times they need to wait, take turns and share toys and equipment with one another.
- A strong emphasis is put upon preparing children for school through daily routines, activities and forging links with the schools. As a result children learn the necessary skills and are confident about the move.

### It is not yet outstanding because:

- Assessments indicate that not enough emphasis is put upon stretching the older children in their literacy skills to enable them to make even further progress.
- Although planning for individual children includes all areas of learning there is no effective system in place to ensure that children have access to a balanced curriculum. This can, on occasions, lead to gaps in children's learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide more challenging opportunities to promote the older children's literacy skills
- develop a monitoring system to ensure that all the areas of learning are consistently delivered in a balanced way.

### Inspection activities

- The inspector observed children's activities indoors and outdoors.
- The inspector spoke to members of staff and children during the inspection.
- The inspector held a meeting with the manager of the provision.
- The inspector gained information from the local authority about support given to the setting
- The inspector carried out joint observations with the manager.
- The inspector looked at children's records, planning documentation, evidence of the suitability of staff working in the provision and a range of other documentation, including a sample of policies and procedures.

### Inspector

Joan Isabel Madden

## Inspection findings

### Effectiveness of the leadership and management is good

The manager demonstrates clear leadership skills. The staff work with a combined will to provide quality care for the children. In the main, regular assessments of the staff and checks on the quality of the nursery identify how further improvements can be made. The manager has recognised the benefits of delegating more responsibility to the staff to harness their potential and promote their professional development. Staff are deployed effectively. For example, key persons are supported well by ancillary staff which allows them to focus on the children's learning and care. Safeguarding is effective. All staff have recently undertaken appropriate training to secure their ability to safeguard children from risks.

### Quality of teaching, learning and assessment is good

Staff are secure in their knowledge of the learning and development requirements. Key persons plan effectively for their children. They understand what children know and can do, and use this information to plan appropriate next steps. The planned activities for key children also benefit other children. For example, in the 'washing line' activity the focus for the key children was to promote their mathematical skills. They washed and hung up socks pairing them by comparing colours and patterns. For other children the activity evolved into discovering how springs work and their use in everyday objects. Parents are kept well informed of their children's achievements and next learning steps through daily diaries that go between home and nursery. They can and do comment in the diaries on their children's achievements at home. The two year old assessments are completed in partnership with parents.

### Personal development, behaviour and welfare are good

There are excellent relationships throughout the nursery. Children talk about their experiences as they play, thereby promoting their self-esteem and confidence. Staff compensate for the lack of investment in the nursery by being resourceful. The meals and snacks provided by the nursery are nutritious and healthy. Daily routines help to promote children's independence. At meal times the older children pour their own water and serve their own food using a variety of utensils. Children are kind and willing to help one another. For example, one child poured her own drink and went onto pour drinks for others. Children learn how to keep themselves healthy and safe. On hot days they are taught the importance of drinking water, applying sun cream and wearing hats.

### Outcomes for children are good

Children make good progress at this setting and are well prepared for the next steps in their learning including starting school. They feel secure and are engaged in their learning. Most children are working comfortably within the range of development typical for their age.

## Setting details

<b>Unique reference number</b>	EY436225
<b>Local authority</b>	Salford
<b>Inspection number</b>	1136932
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	31 - 0
<b>Total number of places</b>	25
<b>Number of children on roll</b>	31
<b>Name of registered person</b>	Magical Moments Limited
<b>Registered person unique reference number</b>	RP531079
<b>Date of previous inspection</b>	26 November 2015
<b>Telephone number</b>	01617455006

Magical Moments was registered in 2004 and re-registered as a limited company in 2011. The nursery employs eight members of staff. Of these, six hold appropriate early years qualifications at level 3. The nursery opens from Monday to Friday, all year round. Sessions are from 7.45am until 6.15pm. The nursery provides funded early education for three- and four-year-old children.

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