

Inspection date	23 May 2018
Previous inspection date	21 November 2016

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is inadequate

- The provider, who is also the manager, does not meet all the requirements of the early years foundation stage and the Childcare Register. Children's welfare and safety are compromised.
- Not all staff, including the provider, understand the safeguarding policy and procedures. They do not know the correct procedure to follow if an allegation is made against a member of staff.
- The provider does not ensure that all aspects of safer recruitment procedures are followed to ensure robust checks are completed when determining the suitability of all staff.
- The provider does not ensure staff understand all of the disqualification requirements. The system in place to ensure the ongoing suitability of staff is not effective. This means that staff may not disclose relevant information about their household members.
- Not all required documentation is easily accessible and available for inspection. This includes evidence of staff's enhanced criminal records check and paediatric first aid qualification.
- Parents and/or carers are not always informed of accidents or incidents affecting their children in a timely manner.

It has the following strengths

- Children have opportunities to explore different creative activities and use their imagination.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
<ul style="list-style-type: none"> ■ ensure that the provider and all staff understand the safeguarding policy and procedures, with particular regard to the correct procedure to follow if an allegation is made against a member of staff 	27/06/2018
<ul style="list-style-type: none"> ■ ensure that the provider follows all aspects of safer recruitment procedures to ensure staff are suitable to work with children 	27/06/2018
<ul style="list-style-type: none"> ■ ensure all staff understand the disqualification requirements, with particular regard to disqualification by association, and ensure that systems are in place so that staff disclose any relevant information that may affect their ongoing suitability 	27/06/2018
<ul style="list-style-type: none"> ■ ensure all required documentation is easily accessible and available for inspection, including evidence of staff's enhanced criminal records check and paediatric first aid qualification 	27/06/2018
<ul style="list-style-type: none"> ■ ensure parents and/or carers are informed of any accident or incident affecting their child on the same day, or as soon as reasonably practicable after. 	27/06/2018

Inspection activities

- The inspection was conducted following Ofsted's risk assessment process.
- The inspector spoke with the deputy manager, children, parents and staff throughout the inspection.
- The inspector sampled some of the documents available.
- The inspector observed activities and daily routines, both indoors and outside.

Inspector
Nataliia Moroz

Inspection findings

Effectiveness of the leadership and management is inadequate

Safeguarding is ineffective. The provider does not follow safe recruitment procedures to ensure that all staff are suitable to work with children. For example, they do not scrutinise references or application forms effectively to gather relevant information about applicants prior to making recruitment decisions. Although staff attend child protection training, they do not understand the correct procedures to follow if an allegation is made against a member of staff. Moreover, the provider has not followed such procedures when required. Ofsted has granted permission to keep documentation away from the registered premises. However, on the day of the inspection vital information was not made available to inspector as required. For example, the inspector did not receive all the necessary information about staff's suitability checks. Neither was she able to see the paediatric first aid certificates for staff. Arrangements to monitor staff's ongoing suitability are not effective. Staff are not aware of the meaning of the declaration that provider asks them to sign and do not know what can disqualify them from working with children. Staff supervision arrangements are in place. However, the provider has failed to monitor staff practice and evaluate the provision effectively. As a result, they have overlooked breaches of requirements.

Quality of teaching, learning and assessment is good

Staff plan and provide a variety of activities that children enjoy. For example, children happily take part in the activities inside, such as cutting, sticking, drawing, board games and card games. During such activities, staff talk to children and children engage with each other, which helps to develop their communication and social skills. Children also enjoy a range of activities and group games outside. For example, older children play football and learn the rules of the game. Younger children enjoy practising their kicking skills and learn how to take turns and be patient.

Personal development, behaviour and welfare are inadequate

Children's welfare is not supported adequately due to the weaknesses in safeguarding. Although, staff build good relationships with parents and find out relevant information about children when they start, information about incidents and/or accidents is not always shared in a timely manner. Risk assessments are in place to ensure the premises are safe and suitable to use with children. Children receive clear messages from staff about how to behave. Overall, children play co-operatively and help each other. For example, older children support younger ones. Staff ensure children follow good hygiene routines and receive healthy food, which supports their understanding of healthy lifestyles.

Setting details

Unique reference number	EY480917
Local authority	Redbridge
Inspection number	1136391
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	65
Number of children on roll	46
Name of registered person	Tanya Gaylor
Registered person unique reference number	RP515020
Date of previous inspection	21 November 2016
Telephone number	07914851717

Kidsown registered in 2014. It operates from Woodbridge High School, which is located in Woodford, within the London Borough of Redbridge. The club is open each weekday from 7.45am to 9am and 3.20pm to 6pm, during term time. A holiday playscheme operates during four weeks of the school summer holidays, from 8am to 6pm. The provider employs 11 members of staff, some of whom hold relevant childcare at level 2 and above.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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