

# Merseyside Rainbow Learners Day Nursery

137 Alderwood Avenue, LIVERPOOL, L24 7RB



## Inspection date

6 June 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Inadequate Not applicable	4
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

## Summary of key findings for parents

### This provision is inadequate

- Some staff do not have a robust understanding of safeguarding policy and procedures. They do not know the relevant authorities to contact should they have any concerns about a child's welfare.
- The provider does not take steps to ensure children's safety in the event of a fire.
- The provider is unclear about notifying Ofsted of significant changes, such as those made to the nursery opening times.
- The role of the key person is not effective. The individual needs of some children are not considered well enough from the start. Some staff do not know relevant information about children in their care, including their stages of development.
- The quality of teaching is poor. Staff do not know children well enough to effectively challenge and extend their learning as they play.
- Systems to supervise and mentor staff are not effective.
- Staff do not consistently support children to understand the importance of good hygiene practices.
- Staff do not support children to understand why some of their behaviour is not acceptable.
- Self-evaluation and monitoring are not rigorous and fail to identify and focus upon significant areas of weakness to raise the quality of practice.

### It has the following strengths

- The manager keeps parents informed about children's activities and care routines.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ ensure that all staff have a robust understanding of the safeguarding procedures to follow should they have any concerns about a child's welfare so that children are protected from harm in a timely manner	14/06/2018
■ take reasonable steps to ensure the safety of children, with specific focus placed on ensuring their safety in the event of a fire	14/06/2018
■ improve knowledge and understanding of changes that must be notified to Ofsted	06/07/2018
■ improve the role of the key person so that every child's care is tailored to meet their unique needs	06/07/2018
■ ensure that teaching is of a consistently good standard and that staff are clear in their knowledge of what children need to learn next and offer good levels of challenge	06/08/2018
■ put in place appropriate arrangements for the supervision of staff to provide support, coaching and training for staff and promote the interests of children	06/07/2018
■ ensure staff manage children's behaviour in a consistent and appropriate way in order that children learn about the consequences of their behaviour and know that some behaviour is unacceptable.	06/07/2018

### To further improve the quality of the early years provision the provider should:

- support children to understand how good hygiene practices contribute to their overall good health
- evaluate the provision more thoroughly and identify weaknesses and plan actions that drive rapid improvement.

## **Inspection activities**

- The inspector observed the quality of teaching during activities indoors and outside and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the manager. She looked at relevant documentation, such as evidence of the suitability of staff working in the nursery.
- The inspector spoke with staff and children during the inspection.
- The inspector spoke with some parents during the inspection and took account of their views.

## **Inspector**

Denise Farrington

## Inspection findings

### Effectiveness of the leadership and management is inadequate

The arrangements for safeguarding are not effective. The provider has not taken reasonable steps to ensure the safety of children and staff in the event of a fire. For example, at the time of the inspection, two emergency fire exits were locked and one could not be opened. Although all staff could identify issues that would give them cause for concern about a child's welfare, some staff are unclear on the procedures to follow and who to refer any concerns to. The provider does not have a robust knowledge of the changes that must be reported to Ofsted. She has failed to notify Ofsted of changes to the nursery opening times. Self-evaluation and monitoring are ineffective. Systems to supervise and mentor staff are not used effectively to support staff in improving their teaching skills. Management does not identify key weaknesses and failures to meet legal requirements have not been identified and addressed. However, the provider is determined to improve the quality of service she provides. Plans to address the urgent concerns raised at this inspection, such as fire safety, have been swiftly put into place.

### Quality of teaching, learning and assessment is inadequate

The quality of teaching is weak. Some staff are not involved in assessing and planning children's learning and therefore are unclear of what children need to learn next. Furthermore, they are unable to identify the potential for learning in the activities they provide. For example, staff are unable to describe the knowledge and skills children practise and develop as they make dough. Staff supervise children as they play and ensure that they deploy themselves effectively to maintain adult-to-child ratios. However, staff do not make the most of opportunities to interact with children and teach. They rely heavily on instruction from the manager and fail to capitalise on opportunities to extend children's learning as they arise.

### Personal development, behaviour and welfare are inadequate

Staff do not have effective systems to ensure the needs of children and their families are well met in the event of the key person's absence. The individual needs of some children are not adequately met from the time they start at nursery. For example, their care is provided by newly appointed staff who do not know children's individual needs well enough to adapt their routines and provide for their interests. While staff remind children when their behaviour is not acceptable, they do not explain why some behaviours are unwanted. Although staff provide a healthy range of meals and snacks, they do not always teach children about the importance of following good hygiene routines, such as handwashing. That said, children enjoy regular opportunities to develop their physical skills outdoors in the fresh air.

### Outcomes for children are inadequate

Children's learning and progress are significantly hindered due to poor leadership and weak teaching. Although children do make some progress, weaknesses in teaching mean that children are not making good progress. That said, overall, children do acquire some skills in preparation for their eventual move to school. For example, they make decisions about what they would like to play with and share toys and resources.

## Setting details

<b>Unique reference number</b>	EY535999
<b>Local authority</b>	Liverpool
<b>Inspection number</b>	1136337
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	3 - 4
<b>Total number of places</b>	37
<b>Number of children on roll</b>	6
<b>Name of registered person</b>	Khadijeh Dehkordi
<b>Registered person unique reference number</b>	RP535998
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07809295741

Merseyside Rainbow Learners Day Nursery registered in 2016. The nursery employs six members of childcare staff. Of these, all hold appropriate early years qualifications to at least level 2, including one staff member who holds a qualification at level 5 and one at level 3. The nursery opens on Monday, Wednesday and Friday, term time only. Sessions are from 12.45pm until 5.45pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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