

The Butterfly Patch, Norman House



Bywood Medical Centre, Norman House, Brookside Way, Croydon, CR0 7RR.

Inspection date	30 May 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Good	2

Summary of key findings for parents

This provision is inadequate

- Leadership and management is unsatisfactory as the safeguarding and welfare requirements are not met. Staff have not been checked to ensure they are suitable to work with children.
- Managers do not always follow the correct child protection procedures and have failed to notify Ofsted of information that they are required to share.
- Staff do not have a secure understanding of child protection procedures and how to raise safeguarding concerns in accordance with the setting policy and local authority procedures.
- The induction arrangements for new staff do not provide sufficient support and guidance. This means that policies are not understood and implemented at all times.

It has the following strengths

- Staff offer children lots of praise and encouragement, which makes children feel valued, supports their self-esteem and boosts their confidence.
- There are strong partnerships with parents and outside agencies, which support consistency in children's learning and help them to make progress.
- The well organised playrooms provide a wide range of choices for children to learn as they play and explore.

What the setting needs to do to improve further

The provision is inadequate and Ofsted intends to take enforcement action

We will issue a Welfare Requirements Notice requiring the provider to:

Due Date

- put effective systems in place to ensure that practitioners, and any other person who is likely to have regular contact with children are suitable 21/06/2018
- ensure that the policy, and procedures, to safeguard children are implemented at all times, particularly in the event of an allegation against a member of staff 21/06/2018
- train all staff to understand the safeguarding policy and procedures, and ensure that all staff have up to date knowledge of safeguarding issues. 21/06/2018

To meet the requirements of the early years foundation stage the provider must:

Due Date

- put effective induction arrangements in place so that all staff have a clear understanding of their roles and responsibilities. 31/07/2018

Inspection activities

- The inspection was conducted following Ofsted's risk assessment process.
- The inspector observed children during activities, inside and out, to assess the quality of teaching.
- The inspector held a meeting with leaders and managers.
- The inspector spoke to parents, staff and children to take account of their views.
- The inspector looked at samples of observations, assessments and planning to assess children's progress.
- The inspector conducted a joint observation with the nursery manager.

Inspector

Linda du Preez

Inspection findings

Effectiveness of the leadership and management is inadequate

The arrangements for safeguarding are not effective as procedures to keep children safe are not adhered to consistently. Although the provider has ensured there are clear safeguarding policies in place, these are not always followed. For example, the provider has failed to notify Ofsted of information relating to a safeguarding matter as required. In addition, the correct procedures were not followed regarding the matter. There is a clear policy for recruitment, but these have also not been followed, as background checks have not been completed on staff. There are induction arrangements in place for new staff. However, these have not been fully effective in ensuring that staff are clear about their roles and responsibilities.

Quality of teaching, learning and assessment is good

Staff closely monitor children's individual progress through effective observation and assessment, offering good levels of support. They plan a broad range of stimulating activities which present children with good levels of challenge and excitement. For example, toddlers enjoy a wide range of toys, books and resources that effectively support their progress. Babies explore through their senses in the safe, well organised and cosy baby room. There were no children present in the pre-school room at the time of the inspection. Leaders have a clear picture of the progress of individual children and how well groups of children are progressing. They work with staff to focus on areas that will help children to catch up if they need to. For example, staff arrange specialised resources to support children's communication and language skills. Parents are positive about the nursery and talk about the strong communication and how much they value the updates they receive from staff.

Personal development, behaviour and welfare are inadequate

The weaknesses in the recruitment and employment arrangements, combined with the inconsistencies in child protection procedures compromise children's safety and wellbeing. Staff gather useful information from parents about children's starting points, interests and routines when they first attend the nursery. This enables staff to get to know children well and meet their needs. Resources are clean and suitable for all age groups attending. Equipment is deliberately placed at a low level, meaning that children are able to select resources and are in charge of making their own decisions about what to do. Toddlers and babies enjoy playing outside as they get fresh air and exercise.

Outcomes for children are good

Children are confident, friendly and well behaved. For example, toddlers confidently greet visitors and talk about the fun they are having at the nursery. Staff support babies in developing physical skills and provide an environment, which is carefully risk assessed for babies to play and learn. Babies clamber and explore, but ensure they can see and reach their key person when they need reassurance and a cuddle. Children develop their independence with good support from staff. For example, babies learn to manage their

spoon and feed themselves under the close supervision of staff. Toddlers develop independence, changing clothes and selecting toys because staff constantly praise their efforts and achievements. This good support helps all children, including those with special educational needs to develop skills in readiness for the next stage in their learning.

Setting details

Unique reference number	EY554341
Local authority	Croydon
Inspection number	1135490
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 0
Total number of places	45
Number of children on roll	24
Name of registered person	Childrens Day Care Company Limited
Registered person unique reference number	RP901104
Date of previous inspection	Not applicable
Telephone number	03300432127

The Butterfly Patch Norman House registered in 2017. It is situated in Shirley in the London Borough of Croydon. The setting operates from 7.30am to 6.30pm five days per year for 51 weeks per year. There are six member of staff, three hold a childcare qualification at 3 and one holds a qualification at level 5. The setting receives funding for the provision of free early years education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children’s learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance ‘Complaints procedure: raising concerns and making complaints about Ofsted’, which is available from Ofsted’s website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

