

Tykes After School and Holiday Club

St Josephs School, Holloway, Malmesbury, Wiltshire, SN16 9BB



Inspection date	31 May 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children participate in a wide range of activities, which are linked to their individual needs and interests.
- Staff show a genuine interest in what children are saying and doing. This helps children to be confident to share their ideas and they are keen to attend the setting.
- The environment is particularly welcoming and provides children with different spaces where they can relax after school and burn off energy on the school's grounds.
- Management and staff foster strong relationships with local schools particularly the one whose building they use.

It is not yet outstanding because:

- Some aspects of the process to complete checks for newly appointed staff are not as focused thorough as they could be. For example, health questionnaires are too broad.
- The policy related to the use of mobile phones does not reflect practice in relation to the accessibility of mobile phones that are used to take photographs of children when they are engaged in activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- further develop recruitment and vetting procedures to enable you to fully assess potential staffs' suitability with particular regard to their health
- continue to review the mobile phone policy to ensure it reflects your practice.

Inspection activities

- The inspector completed a joint observation with the manager and discussed the findings.
- The inspector spoke to parents to gain their views.
- The inspector completed observations of the staff and children in the playroom, school playground and on the school field.
- The inspector reviewed documentation such as staff records, incident records and some of the policies and procedures
- The inspector met with senior management to discuss self-evaluation.

Inspector

Lorraine Sparey

Inspection findings

Effectiveness of the leadership and management is good

There are good systems in place to support staff in their roles. They meet regularly with their manager to discuss their practice and have many opportunities to attend a wide variety of training. For example, staff attended a workshop on tracking children to help them make sure the children are making the best progress possible. Safeguarding is effective. There are clear systems in place which staff are familiar with enabling them to address any concerns with children's welfare promptly. All staff attend child protection training on a regular basis to keep their knowledge up to date. Management and staff build strong relationships with parents. There are good settling in procedures and parents value the flexibility and effective communication.

Quality of teaching, learning and assessment is good

Staff engage well with children and are skilled at getting children to use their imagination. For example, staff encourage children to forage in the field and to create a plate of imaginary food that they can talk about. Children listen well as the other children share their ideas and talk about what they have created. They show high levels of confidence and older children support younger children to find different objects. Staff provide a wide variety of activities for children, such as making their own pizzas, creating models from a wide range of arts and crafts materials. Staff use effective questioning to extend children's learning. For example, children choose to make a model of the world and staff encourage them to identify different countries such as England.

Personal development, behaviour and welfare are good

Children are motivated and build secure relationships with staff and other children. They attend various schools and enjoy playing with children from different schools in the holidays. Staff know the children well and enable them to learn new skills safely. For example, children enjoy practising walking on a large reel. Staff remind them to stand behind the child who is on top of the reel in case they fall backwards. The children show a great sense of pride as they do this successfully. Other children delight in making models from edible fondant. They are keen to explore making make different colours by mixing it together. Children behave well. They know and understand the boundaries, for example, during screen time children automatically pass the tablet to another child when their time has finished.

Setting details

Unique reference number	EY500853
Local authority	Wiltshire
Inspection number	1135175
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	40
Number of children on roll	44
Name of registered person	K&S Childcare Partnership
Registered person unique reference number	RP533363
Date of previous inspection	Not applicable
Telephone number	01666824951

Tykes after school and holiday club was registered in 2016 and is based in Malmesbury. The club takes children from the age of four to 11 years and runs Monday to Friday term time from 7am until 8.30am and 3.15pm until 7pm. In the school holidays Monday to Friday 7am until 7pm. A team of eight staff work directly with the children all except one hold a childcare qualification.

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Piccadilly Gate
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