

Childminder Report

Inspection date	5 June 2018
Previous inspection date	22 February 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides parents with information about her setting and how she works. This helps parents to understand what to expect for their children and also how they can contribute to their children's learning and development.
- The childminder has improved her observations and assessments of children's progress. This has helped her to make accurate assessments of children's development and to plan effectively for their next steps in learning.
- The childminder has a settling-in period that considers the needs of parents and children. During this time, the childminder gathers information from parents about children's care needs, interests and abilities. This helps the childminder to be well prepared for when children start attending permanently.
- The childminder completes the progress check for children aged between two and three years in a timely manner. She provides an accurate account of where children are in their development, including where children may need additional help. Children make good progress and develop the skills they need for school.

It is not yet outstanding because:

- Plans for the professional development of the childminder and her assistant are not yet rigorous enough to raise the quality of teaching and learning to exceptional levels.
- Partnerships with other settings that children attend are not highly effective, particularly in regard to the sharing of information about children's learning.
- The childminder does not always encourage children to use the correct vocabulary.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus more precisely on developing a targeted programme for professional development to promote highly skilled practice and exceptional achievement for all children
- explore further ways to engage other settings that children attend in order to develop a highly consistent approach to promoting children's individual learning needs
- support children to use the correct vocabulary to help to enhance their speaking skills.

Inspection activities

- The inspector observed the quality of teaching and assessed the impact this has on children's learning.
- The inspector evaluated a planned activity with the childminder.
- The inspector spoke with children at appropriate times during the inspection.
- The inspector looked at children's records and a range of other documentation, including training certificates and evidence of suitability checks.
- The inspector took account of parents' views.

Inspector

June Rice

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder demonstrates a very positive attitude towards continued improvement. The childminder and her assistant have completed various training courses. As a result, they are aware of wider safeguarding issues, such as extremism and radicalisation. The childminder and assistant hold current paediatric first-aid certificates. The childminder has updated herself of the requirements with regard to notifications to Ofsted. The childminder's evaluation of her setting includes feedback from parents. This has helped the childminder to put together plans to aid further improvement. The childminder provides parents with information to help them to understand how her setting works. In addition, she ensures they know about and understand the progress their children are making.

Quality of teaching, learning and assessment is good

The childminder has a dedicated play area equipped with resources suitable for children's ages and stages of development. Children know what is on offer and often make their own selections. Children are learning about nature, people and communities. For example, they visit the doctors, opticians and supermarkets to learn about the different jobs people do. During outings to farms and tropical gardens, children learn about animals and butterflies. This helps them to gain a wider understanding of the world around them. The childminder uses good questioning techniques to keep children engaged and interested. She uses their interest in building to introduce colours, counting and mathematical language.

Personal development, behaviour and welfare are good

Additional space is available for children who want to sleep or rest in a quiet place and for those who wish to relax after school or to concentrate on a chosen activity. Children attend local groups where they learn to cooperate and build friendships with others. They use soft-play areas where they can take sensible risks as they learn to negotiate different obstacles. The childminder promotes healthy eating. She provides water, milk and fresh food for snacks, and informs parents that packed lunches and drinks must be healthy. The childminder is caring towards children and this helps them to develop a strong bond with her.

Outcomes for children are good

Children enjoy learning and are independent and choose what they want to do. Children name the colours of the bricks they are joining together. They are beginning to repeat single words after the childminder while she is reading a story. Children count up to five with the childminder as they sing nursery rhymes together. Children show pride in their physical skills. For example, they beckon the childminder to watch as they jump and land steadily on two feet.

Setting details

Unique reference number	320728
Local authority	Leeds
Inspection number	1132538
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 9
Total number of places	12
Number of children on roll	6
Name of registered person	
Date of previous inspection	22 February 2018
Telephone number	

The childminder registered in 2001 and lives in Wakefield. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder works with an assistant and holds an appropriate childcare qualification at level 3.

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