

Childminder Report

Inspection date

7 June 2018

Previous inspection date

2 October 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder observes and assesses children's development well. She identifies priorities for further learning and offers interesting activities to support these.
- Children show high levels of self-confidence and build strong relationships with the childminder. They chat happily to her and are confident to explore and learn in the secure and safe environment. They demonstrate good levels of emotional security and well-being.
- Partnership working with parents and other settings children attend is effective. The childminder works well with them to keep them informed about children's progress. This supports continuity in children's care and learning.
- The childminder understands how children learn and plans a good range of interesting activities. Resources are easily available and children make independent choices about what they would like to do.
- Children are keen learners who are making good progress. This helps to ensure their readiness for pre-school and future learning.

It is not yet outstanding because:

- The childminder misses some opportunities to help young children to develop their emerging understanding of numbers and counting.
- The childminder does not consistently encourage young children to understand and follow the boundaries of behaviour, to help them to have a better understanding of how to keep themselves safe.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide further opportunities for children to use numbers in their play, to help support their emerging mathematical understanding
- help young children to understand and follow the boundaries of behaviour more consistently, to enable them to have a better understanding of how to keep themselves safe.

Inspection activities

- The inspector observed the interactions between the childminder and the children, and considered the affect these have on the children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector discussed with the childminder how she keeps the children in her care safe.
- The inspector viewed documents, including the childminder's paediatric first-aid certificate and public liability insurance.
- The inspector viewed the areas of the home used by children.

Inspector

Ingrid Howell

Inspection findings

Effectiveness of the leadership and management is good

The childminder regularly seeks the views of parents to help enhance the quality of her provision. She uses the information she gains from parents to provide activities that build on children's interests. Safeguarding is effective. The childminder has a secure knowledge of child protection issues. She has a clear understanding of the processes to follow if she has any concerns about a child in her care. Since her last inspection, she has enhanced the opportunities for children to use natural resources to enable them to explore, experiment and find out about the world around them. For example, she provides lavender and fresh herbs to enable children to explore different textures and smells. The childminder makes good use of networking opportunities to help maintain aspects of her professional development. For example, she meets with other professionals to discuss practice issues and share ideas to help sharpen her teaching skills.

Quality of teaching, learning and assessment is good

Children show good levels of concentration and perseverance. During activities the childminder asks children questions to support their learning further. For instance, they talk about their families and recall past experiences. She provides good opportunities to support young children's emerging writing skills. For example, they use a range of writing tools to record their ideas and share these with the childminder. The childminder interacts well with children and provides activities that encourage them to become engrossed in their play. For example, children spend long periods as they enjoy filling and emptying buckets with sand. As they do this, the childminder asks them questions to extend their learning further. For instance, she asked them to identify when the buckets were full and empty, and children began to use the language of measurement.

Personal development, behaviour and welfare are good

The childminder effectively promotes children's understanding of practices that help towards them leading a healthy life. For example, children have many opportunities for fresh air and exercise and are encouraged to make healthy food choices. This contributes to children's physical well-being. The childminder is conscious about keeping children safe. She uses risk assessments well to regularly check the environment to monitor and reduce potential risks. Children are very kind and caring, and respond well to the needs of others. For example, when children hurt themselves, other children quickly respond by giving them comfort and reassurance.

Outcomes for children are good

Children are working comfortably within the range of development expected for their age. They are developing the skills they need to move to pre-school. For example, they share when looking at books and play cooperatively with one another. Young children demonstrate independence as they complete simple tasks, such as when they show responsibility and take their plates to the kitchen after snack time.

Setting details

Unique reference number	EY427904
Local authority	Slough
Inspection number	1131325
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 7
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	2 October 2015
Telephone number	

The childminder registered in 2011. She lives in Slough, Berkshire. The childminder offers care between 8am and 5pm on weekdays throughout the year.

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