

# Childminder Report

**Inspection date**

5 June 2018

Previous inspection date

18 August 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children are keen and active learners, who develop valuable future skills. For example, they complete tasks independently and manage their own personal care needs.
- The childminder is effective in her self-evaluation. She seeks the views of parents and children to help identify further ways to build on her good provision.
- Children have good opportunities to learn about the importance of leading healthy lifestyles. For instance, they help the childminder to prepare and cook meals, and have lots of opportunities to be physically active.
- The childminder checks children's progress and learning effectively. This helps her to identify children who may need additional support and plan for their next steps in learning. All children make good progress from their starting points.
- Children show high levels of respect for others, and their behaviour is good. The childminder provides clear structures and routines for children. She sets clear boundaries to promote positive behaviour.

### It is not yet outstanding because:

- Occasionally, the childminder does not extend the learning of younger children so they have equally challenging opportunities which mirror those of older children.
- The childminder has not explored a variety of ways to keep her knowledge and skills fully up to date.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make sure that activities provided for younger children are consistently age appropriate and suitably challenging, to help enhance and extend their learning even further
- continue to explore a variety of ways to help keep knowledge and skills fully up to date.

### Inspection activities

- The inspector observed the interactions between the childminder and children and considered the impact this has on their learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector discussed with the childminder how she keeps the children in her care safe.
- The inspector viewed documents, including the childminder's paediatric first-aid certificate and public liability insurance.
- The inspector viewed the areas of the home used by the children.

### Inspector

Ingrid Howell

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder is aware of her role and responsibility in keeping children safe. For instance, she knows what action to take if she has any concerns about a child. She is conscientious about ensuring that children know how to keep themselves safe, such as when using apparatus at the park. Effective observation and monitoring of children's progress enable the childminder to identify their interests and plan activities to help them to progress further. She works effectively with other settings that children attend and shares information with them regarding children's learning and development. This helps her to plan challenging activities to help them learn. Parents are kept well informed of the progress their children make. The childminder offers them suggestions for activities to help them extend their children's learning at home.

### Quality of teaching, learning and assessment is good

The childminder provides a stimulating and welcoming environment. She uses naturally occurring incidents to help children to learn. For example, when a robin builds its nest in a bush in her garden, she uses this opportunity to add a camera so that the children can watch the robin incubating and then feeding its newly hatched chicks. Children learn to understand numbers through everyday opportunities. For instance, pre-school children count the number of beans and leaves they glue onto pictures and confidently count to six. Toddlers are inquisitive and like to try things out themselves, such as using a variety of writing tools for mark making. The childminder effectively supports children's emerging literacy skills. For instance, as she reads stories to children she asks them questions to help them to predict what will happen next.

### Personal development, behaviour and welfare are good

Children build good relationships with the childminder. Her kind and caring approach helps children to settle and feel safe and secure in her care. She responds quickly to children's individual needs. For example, when have minor bumps, she quickly responds to them with a cuddle, sympathetic words and a reassuring tone. The childminder successfully helps children to have a good awareness of the differences and similarities between themselves and others. For example, she uses children's natural curiosity about people who have disabilities to talk to them about these. This helps children to gain an understanding and learn about people beyond their immediate experiences.

### Outcomes for children are good

Children show high levels of emotional well-being and self-confidence. They follow instructions, take turns and play cooperatively together. Older children are beginning to recognise the letters in their names, and confidently count and sort out numbers. They complete simple tasks, such as cutting up their fruit for snacks. Pre-school children have an increasing ability to concentrate well on activities and confidently choose what they want to do.

## Setting details

<b>Unique reference number</b>	EY356902
<b>Local authority</b>	Surrey
<b>Inspection number</b>	1129917
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	6
<b>Number of children on roll</b>	5
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	18 August 2015
<b>Telephone number</b>	

The childminder registered in 2007. She lives in Mytchett in Surrey. She provides care on Tuesday, Wednesday and Thursday between 8am and 6pm, for most of the year.

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