

Childminder Report

Inspection date

6 June 2018

Previous inspection date

12 October 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is extremely effective at promoting children's safety and welfare. She helps them develop an excellent understanding of how to assess risks and stay safe. For example, she supervises older children as they take on age-appropriate responsibilities, such as crossing a small cycle path independently on the way home from nursery.
- Where children attend other settings, the childminder works closely with the staff to share relevant information on children's care and progress. She ensures that she follows similar themes for learning, to provide good continuity in children's development. For example, she supported a topic on growing by planting sunflower seeds.
- The childminder is qualified and well organised. She evaluates her provision to identify what she does well and where she can improve her practice further. For instance, she has developed her resources and activities to ensure that there is a sharp focus on helping children prepare for starting school.
- Children make good progress in their learning and participate in a broad variety of activities tailored to their individual needs and interests. This helps them to gain a good range of skills as they work towards the next stages in their development.

It is not yet outstanding because:

- The childminder does not focus her professional development sharply enough to achieve the highest possible quality of teaching.
- On occasion, the childminder does not fully support children's thinking skills. For example, she does not give them time to consider and respond to questions.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- target professional development more effectively to build on the already good practice and ensure that teaching is of an even higher quality
- make the most of opportunities to support children's reasoning and thinking skills.

Inspection activities

- The inspector observed a range of activities and discussed this with the childminder, to assess the quality of teaching and its impact upon children's learning.
- The inspector held discussions with the childminder at various points throughout the inspection.
- The inspector looked at a sample of documentation.
- The inspector spoke to children during the inspection and considered their views and experiences.
- The inspector took account of parents' views from their written feedback.

Inspector

Sarah Crawford

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder is fully aware of child protection policies and knows the procedures to follow if she has any concerns for a child's welfare. She attends appropriate training to further develop her understanding of wider safeguarding issues. The childminder carries out detailed risk assessments to help her provide a safe learning environment for children. She works closely with others to help her identify where she can improve her practice. For example, she has regular discussions with other childminders to review the effectiveness of policies and procedures, and exchange ideas for good practice.

Quality of teaching, learning and assessment is good

The childminder observes and assesses children's progress regularly to identify their interests and what they need to learn next. She makes good use of this information to help her plan good-quality activities to enhance children's learning and development. The childminder establishes strong relationships with parents. She ensures that she keeps them well informed of their children's progress and works with them to support children's learning at home. The childminder promotes children's literacy skills particularly well. For example, she fosters their enjoyment of stories by providing props alongside books, so that children can recall and act out the stories they enjoy. She supports older children's interest in writing, ensuring they have lots of opportunities to practise making marks.

Personal development, behaviour and welfare are outstanding

The childminder provides an exceptional range of stimulating and interesting resources for children which keeps them highly motivated and engaged. She establishes clear expectations for behaviour, treats children with kindness and respect, and frequently praises their efforts. Children demonstrate that they feel extremely confident and secure in the childminder's care. The childminder has an excellent understanding of how to promote children's enjoyment of healthy lifestyles. For example, she ensures that children have ample opportunities to exercise and play outdoors each day, in her garden and on walks or outings. She provides an extensive variety of healthy options for children's meals and snacks, helping them enjoy a wide range of nutritious foods.

Outcomes for children are good

Children acquire high levels of independence, including learning to manage self-care skills, such as putting on their shoes and using the toilet. Children develop strong social skills and their behaviour is exemplary. They are kind and caring towards each other and older children are helpful and cooperative as they play. Children enjoy investigating the wide range of textures and materials which the childminder provides. Younger children explore these using their senses. For example, they discover the sounds produced as they shake pots of water or crunch dried cereals. Older children use the resources to support their imaginative games. For instance, they pretend that coloured foam is special mermaid food.

Setting details

Unique reference number	EY335569
Local authority	Waltham Forest
Inspection number	1129520
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	18
Number of children on roll	3
Name of registered person	
Date of previous inspection	12 October 2015
Telephone number	

The childminder registered in 2006. She provides care all day from Monday to Friday, all year round. The childminder holds a childcare qualification at level 3. She is registered to provide free early education for children aged two, three and four years.

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