

Huntington Pre-School

Memorial Hall, Strensall Road, Huntington, York, North Yorkshire, YO32 9SH



Inspection date

7 June 2018

Previous inspection date

5 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager supports her staff team very well. She encourages staff to gain new qualifications and develop their knowledge further. All staff have a positive attitude to continuously develop themselves professionally.
- Partnerships with parents are very strong. Parents are very pleased with the information they receive about their child's learning and progress. They would highly recommend the setting to others.
- Staff know children and their families very well. They are aware of events that affect children's lives at home and offer a wealth of emotional support to children who need reassurance and comfort.
- All children make good progress in their learning and development. Staff provide a wide range of interesting activities for children to experience. All children are motivated to learn and ready for school.

It is not yet outstanding because:

- The manager's systems for monitoring the progress of different groups of children are not embedded enough to sharply focus on all groups who may need further support or challenge.
- On occasion, some children do not listen well enough to follow instructions given by staff.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the arrangements for comparing the progress made by different groups of children to identify all groups who may need further support or challenge
- enhance children's listening skills to support them to follow instructions.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector had a tour of the setting.
- The inspector spoke with staff, children and parents during the inspection and took account of their views.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation, including children's development records, policies, procedures, qualifications and evidence of the suitability of staff working in the setting.

Inspector

Laura Hoyland

Inspection findings

Effectiveness of the leadership and management is good

The manager leads a team of enthusiastic and happy staff. She regularly meets with them to discuss their training needs and ensures they access a wide range of courses. Recent training on allergies has deepened staff's knowledge of how to meet children's specific dietary requirements. Furthermore, all staff have recently refreshed their safeguarding knowledge. They all understand the signs and symptoms of abuse and the reporting procedures to follow should they have any concerns about a child's welfare. The manager recruits staff safely. She follows a robust procedure and ensures all staff are suitable to work with children. Arrangements for safeguarding are effective. The manager and staff work hard to constantly improve the setting. They create detailed development plans, welcome advice from the local authority advisory team and have a positive attitude to driving continuous improvement.

Quality of teaching, learning and assessment is good

Staff are well qualified and use their knowledge effectively to support children's learning. They know when to involve themselves in children's play and when to allow children time to experiment for themselves. Staff impart knowledge with children to teach them new skills. For example, they explain the life cycle of a butterfly, while children observe the butterflies in the garden. Staff effortlessly extend children's learning by introducing mathematical concepts, such as counting the butterflies' legs and using simple subtraction when counting the remaining butterflies when one flies away. Staff regularly observe children and assess their progress. This is regularly shared with parents to complement children's learning at home.

Personal development, behaviour and welfare are good

Overall, children behave very well. They settle quickly when they arrive and create positive relationships with their peers and staff. Staff use a range of resources to support children to discuss their feelings and understand their emotions. Children develop a good understanding of how to be kind and respectful. Staff teach them about living things and how to take care of the environment. This supports their understanding of the world around them. Outdoor play is promoted very well by staff. Children have ample opportunities to exercise and access fresh air. They develop physical skills as they run and negotiate space. Children manage their own hygiene needs well and are learning to take care of themselves relative to their age.

Outcomes for children are good

Children are active learners who problem solve. They engage in learning and thoroughly enjoy the activities staff provide. Children work together and show good cooperation skills. All children make choices in their play and are developing good independence. They are confident and try things for themselves. Older children are able to write their names and have good pencil control. They are developing a wide range of skills to support their future learning.

Setting details

Unique reference number	321584
Local authority	York
Inspection number	1128136
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	22
Number of children on roll	32
Name of registered person	Huntington Pre-School Committee
Registered person unique reference number	RP518362
Date of previous inspection	5 November 2015
Telephone number	01904 750258

Huntington Pre-School registered in 2001. The setting employs four members of childcare staff. Of these, three hold appropriate early years qualifications at level 3. The setting opens from 9am until 3.30pm, Monday to Friday, term time only. The setting provides funded early education for two-, three- and four-year-old children.

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