

# Childminder Report

**Inspection date**

6 June 2018

Previous inspection date

16 July 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

**This provision is good**

- The childminder provides children with a wide range of activities that encourages their learning well. They make choices about their play and receive good support to develop their learning. Children make good progress.
- The childminder carries out regular risk assessments indoors and outdoors to reduce potential hazards to children.
- Children develop a positive approach to behaviour. They respond well to the clear boundaries and their behaviour is good.
- The childminder is committed to continually improving her setting and reflects on the quality of her provision well. She attends training and regularly meets up with other local childminders to gain new ideas. This has a positive impact on children's learning and care.

**It is not yet outstanding because:**

- The childminder does not always obtain information from other settings that children attend to promote consistency in children's learning.
- The childminder does not gather much information from parents about their children's learning and interests at home. This does not fully support partnership working.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop further the arrangements to share information with other settings that children attend to support consistency in their learning
- enhance partnerships with parents to encourage them to share more information about their children's starting points and ongoing achievements and interests at home.

### Inspection activities

- The inspector spoke to the childminder and the children at appropriate times during the inspection.
- The inspector observed the childminder's interactions with the children.
- The inspector sampled a range of documentation, including policies and procedures, and children's records.
- The inspector conducted a tour of the areas used for childminding purposes.
- The inspector viewed and took into account written feedback from parents.

### Inspector

Patricia Edward

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder is proactive in keeping up to date with current child protection issues. She knows what action she must take if she has a concern about a child's welfare. The childminder evaluates her practice to help her identify areas for development. She also seeks the views of parents, for example, through questionnaires. Parents are very complimentary about the childminder's ability to teach and care for their children. They state that the welfare of their children is always paramount, and their children have been well supported through developmental stages, such as potty training.

### Quality of teaching, learning and assessment is good

The childminder knows how to promote children's learning effectively and helps children achieve well. For instance, she follows children's emerging interest in imaginary play and provides stimulating resources and activities to consolidate their learning. Children spend a long time absorbed in purposeful activities. For example, they concentrate closely and have lots of fun setting up the train set. They enthusiastically push the trains along the tracks. The childminder helps children to become confident speakers. For instance, she continually engages them in discussions and asks questions about the parts of the train to encourage their language and thinking. The childminder closely monitors children's progress and uses her findings effectively to identify any gaps. This helps her to provide a wide range of experiences to encourage children's future learning.

### Personal development, behaviour and welfare are good

The childminder forms secure emotional attachments with the children. She effectively supports their confidence and well-being. Children have daily opportunities to increase their physical skills and develop an understanding of the natural world. For example, children use small spades to dig up soil and locate insects. Children enjoy physical activities, for instance, they use wheeled equipment in the childminder's garden. They visit local parks where they access large fixed equipment. The childminder uses gentle reminders relating to how children can keep themselves safe. For instance, when children use scissors, she reminds them to be careful not to cut their fingers. The childminder visits local groups to help ensure children socialise with others. Children build relationships and learn to share.

### Outcomes for children are good

Children progress well in their learning. They enjoy making marks with chalks on easels and with paintbrushes and water on the paving stones in the garden. These activities help to encourage their early writing skills. Children develop good mathematical language which they confidently use in the play. They develop skills that prepare them well for the next stage in their learning and move to school.

## Setting details

<b>Unique reference number</b>	139766
<b>Local authority</b>	Sutton
<b>Inspection number</b>	1127087
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 5
<b>Total number of places</b>	6
<b>Number of children on roll</b>	2
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	16 July 2015
<b>Telephone number</b>	

The childminder registered in 1999. She lives in Sutton, Surrey. The childminder operates Monday to Friday, all year round from 7.30am to 6pm.

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