

Childminder Report

Inspection date

31 May 2018

Previous inspection date

11 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder develops positive relationships with children and knows them well. Children are self-assured and confidently explore the welcoming and well-resourced environment as they make choices and follow their own play interests.
- The childminder has a warm, sensitive and caring manner. Children feel happy and confident in her care. This helps them to develop high levels of self-esteem.
- The childminder uses her observations of children's learning effectively to help inform her assessments of their progress and plan for what they need to learn next.
- The childminder has worked hard to address recommendations made at the last inspection. For example, she now successfully promotes children's early writing and self-help skills.
- The childminder positively promotes children's physical well-being and their understanding of practices that contribute to a healthy lifestyle. For example, children enjoy healthy meals and spending regular time outdoors being physically active.
- Partnerships with outside professionals are good. Parents comment on the variety of activities offered and how well children's social development is supported.

It is not yet outstanding because:

- On occasion, the childminder does not make effective use of questions that encourage children to think and engage more in conversations.
- The childminder does not consistently encourage parents to share information about their child's learning and development at home, to further inform assessment and planning of activities to promote their progress as well as possible.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop questioning skills further and support children to build more swiftly on their thinking and language skills
- support parents more effectively to share information about what children are achieving at home, to better inform ongoing assessments of their learning.

Inspection activities

- The inspector had a tour of the areas of the home used for childminding purposes.
- The inspector observed the quality of teaching during activities and assessed the impact on children's learning.
- The inspector completed a joint observation of an activity with the childminder.
- The inspector spoke with the children and considered the views of parents through written feedback provided.
- The inspector held discussions with the childminder. She looked at evidence of the suitability of adults living on the premises and a sample of policies and procedures.

Inspector

Julie Bright

Inspection findings

Effectiveness of the leadership and management is good

The childminder uses a variety of sources of information to keep abreast of changes. She regularly refreshes child protection training to ensure she remains updated. The childminder is secure in her knowledge of signs and symptoms that would give cause for concern, including where children may be vulnerable to extreme behaviours or views. She is confident about where to refer any such concerns. The childminder routinely risk assesses to identify and minimise hazards to help her maintain safe environments for children. Safeguarding is effective. The childminder is a reflective practitioner, which enables her to identify areas for development. She plans to attend sign language training to support children's communication skills further.

Quality of teaching, learning and assessment is good

The childminder accurately identifies and considers children's interests to help her plan stimulating activities she knows they will enjoy. Children demonstrate good dexterity as they cut, mould and manipulate dough. They use a wide range of one-handed tools with control and enjoy making marks and recognising letters of their name. Children delight in exploring activities outdoors, including chinks, paint, sand and water play. The childminder uses opportunities that arise to introduce mathematical language, for instance, to help children count, compare size and identify shape. Children have good concentration skills, enjoy achieving and become totally absorbed in their play. They listen to the childminder and follow instructions.

Personal development, behaviour and welfare are good

Children thoroughly enjoy their time with the childminder. They have regular access to fresh air and exercise, including a variety of outings to local parks, museums, children's centres and meetings with other childminders and their children. This helps to further promote children's understanding of diversity and to improve their social skills as they learn about the local community and the wider world. The childminder offers regular praise to support children's good behaviour.

Outcomes for children are good

Children make good progress from their unique starting points. They have a positive attitude to learning and develop key skills in readiness for the eventual move on to school. For instance, children show good focus and perseverance while learning new things, such as using tools. Children develop early mathematical skills through activities, such as making shakers by filling and emptying containers with pasta. They enjoy making marks and recognise some letters of their name. Children learn to count and name familiar colours. They are helpful and tidy away resources when they have finished with them. Children have a love of books and delight in story time with the childminder.

Setting details

Unique reference number	106623
Local authority	Bristol City
Inspection number	1126517
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 2
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	11 November 2015
Telephone number	

The childminder registered in 1995. She lives in Horfield, Bristol. She operates her provision from 8am to 5.30pm, Monday to Thursday, all year round.

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