

Childminder Report

Inspection date

7 June 2018

Previous inspection date

20 August 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder uses her excellent knowledge of child development to provide a very exciting range of activities and outings that inspire and challenge children. Children make rapid and exceptional progress in their learning.
- The childminder has excellent relationships with parents and employs highly successful strategies to help involve them in their children's learning, such as open days and catch-up meetings. Parents speak highly of the childminder and state how much their children have flourished since being in her care.
- The childminder has an uncompromising commitment to achieve excellence in all areas. She uses in-depth self-evaluation to reflect on her provision exceptionally well. She identifies targeted priorities to develop her provision superbly.
- Children demonstrate a strong sense of belonging and are highly confident to explore their environment. They relish the consistent praise and encouragement from the childminder. As a result, children are highly motivated individuals who articulate their needs clearly and are always looking for new ways to extend their play ideas.
- Children's health and well-being are at the heart of the childminder's excellent practice. Children learn how to be safe, such as when they learn about road safety. The childminder supports children to understand food allergies through books and games. As a result, children develop the skills to articulate and manage their allergies for themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to review the programme of professional development that helps maintain the already outstanding practice.

Inspection activities

- The inspector had a tour of the areas used for childminding.
- The inspector observed the quality of teaching and the impact on children's progress. The inspector spoke with the childminder and children throughout the inspection.
- The inspector completed a joint observation of an activity with the childminder.
- The inspector looked at documentation and records, including evidence of the suitability of adults within the home.
- The inspector took account of parents' comments.

Inspector

Eileen Grimes

Inspection findings

Effectiveness of the leadership and management is outstanding

Children's safety and welfare are given the highest priority by the childminder. She has a strong knowledge of child protection issues and thoroughly understands her role to report any welfare concerns. She has invested in undertaking regular child protection courses to enhance her already excellent knowledge and continuously keeps abreast of relevant legislation and updates. Safeguarding is effective. The childminder liaises extremely closely with staff at other settings to provide exceptional tailored support for children. Any gaps in children's learning are swiftly identified and they make exceptional progress. The childminder places a high priority on continual professional development. She recognises that continuing to build on her own professional development will help her to maintain her outstanding practice and excellent outcomes for children.

Quality of teaching, learning and assessment is outstanding

The childminder plans an inspired curriculum that encourages children to follow their expanding interests. She expertly supports children to develop excellent communication and language skills by introducing new words to their play and by narrating what she sees children trying to do. She skilfully poses open-ended questions that encourage them to think and draw on their existing knowledge and experiences. For example, children excitedly investigate the bugs they find hidden under a log. The childminder expertly and sympathetically joins in with children's play to extend their knowledge further, such as by introducing books to support their discussions on caterpillars and butterflies. Children develop an excellent understanding of and respect for their environment, for instance, by growing fruit and caring for other living things, such as the childminder's rabbits.

Personal development, behaviour and welfare are outstanding

Each child's personal care needs are met exceptionally well through the childminder's highly responsive interactions. She helps them to learn daily routines, for instance, to understand what is happening now and what will happen next. For example, older children understand that when younger children are asleep they have one-to-one time with the childminder. The childminder is extremely skilful in promoting children's physical and emotional well-being. She is constantly enthusiastic and praises children's achievements, building upon their self-esteem. Children embrace new challenges with confidence and take pleasure in their interactions with others. They demonstrate a positive can-do attitude towards everything they do. They have ample opportunities to learn about how to keep healthy and spend a lot of time in the outdoors.

Outcomes for children are outstanding

The childminder skilfully identifies children's wishes and helps them follow their own ideas. Children spend significant periods of time concentrating and completing their self-chosen tasks. They are developing exceedingly good mathematical skills. They confidently count items in their play and compare quantity and shapes. They develop key skills that help to prepare them extremely well for later learning in school.

Setting details

Unique reference number	EY473109
Local authority	York
Inspection number	1105682
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	20 August 2014
Telephone number	

The childminder registered in 2014. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a childcare qualification at level 3.

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