

# Anston Park After School Club



Anston Park infant School, Park Avenue, North Anston, SHEFFIELD, S25 4BT

<b>Inspection date</b>	6 June 2018
Previous inspection date	13 November 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Staff provide a range of imaginative activities. Children are stimulated by the bright and colourful creative resources.
- The manager provides caring and purposeful leadership. She sets a positive direction for future development overall. She is supported well by the management committee and an experienced and thoughtful staff team.
- Staff have a thorough understanding of their responsibilities to keep children safe and protected from harm.
- Staff are positive role models and children behave well. Children develop strong bonds with the staff and firm friendships with other children. Staff successfully encourage children to be polite and consider the needs of others.
- Parents fully appreciate the care that staff provide. They are well informed about their children's experiences during their time in the club and ways in which they can contribute further to them.
- Staff build good relationships with other settings that children attend to complement their experiences.

### It is not yet outstanding because:

- Procedures for the professional development of staff are not fully focused on raising the quality of teaching to the highest levels.
- Staff do not consistently help children to deepen their understanding and involvement in activities.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- sharpen the support and training for staff to help them to achieve the highest quality of teaching
- strengthen staff's interaction with children to deepen and enrich their experience.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children.
- The inspector completed a joint observation with the manager.
- The inspector spoke to children and staff.
- The inspector held discussions with the manager. He looked at relevant documentation, such as evidence of the suitability of staff.
- The inspector spoke to parents and took account of their views.

### Inspector

Andrew Clark

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff are well trained in child protection and first-aid procedures. They act promptly to keep children safe from harm. The leadership team ensures staff regularly access training on all aspects of keeping children safe from harm, often in partnership with the host school. Staff supervise children closely throughout the session indoors and out, and the premises are secure. The manager works closely with the staff and committee members to systematically identify the club's strengths and areas for development. Staff gather children's views through the role of the Club Councillors. The staff have very positive relationships with parents and regularly seeks and acts upon their views to improve the setting.

### Quality of teaching, learning and assessment is good

Staff help children to solve problems and meet challenges in their games and activities. For example, children's physical and problem-solving skills are fully engaged during the planning and making of Father's Day cards, using a wide range of very attractive collage and other resources. Staff encourage children to take the initiative and plan their own tasks. For example, they build different imaginary worlds in their construction play. Staff gather useful information from parents about children's interests and personal development when they first join the club. They use this information to help children make a smooth and positive start. They use on-going assessments of children's enthusiasms to plan highly engaging and motivating activities. Staff make very good use of themes and topics, sometimes in collaboration with other settings children attend, to fire children's imagination.

### Personal development, behaviour and welfare are good

Children are helped to be gentle and thoughtful towards each other. For example, staff join in children's role play and other activities, and skilfully help them understand the importance of sharing and taking turns. Children follow instructions well and learn to listen carefully to others. The clubs Learning Crew words and phrases, such as 'Resillio' and 'Communi-Kat', remind children to stick at their tasks and explain their thinking. Staff use snack times to promote healthy lifestyles and develop children's social skills. Children develop a keen sense of fairness and tolerance through their active involvement in several charitable activities. They enjoy the opportunities to take on responsibilities such as Club Councillors.

## Setting details

<b>Unique reference number</b>	EY406251
<b>Local authority</b>	Rotherham
<b>Inspection number</b>	1105081
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	36
<b>Number of children on roll</b>	14
<b>Name of registered person</b>	Anston Park After School Club Committee
<b>Registered person unique reference number</b>	RP529558
<b>Date of previous inspection</b>	13 November 2014
<b>Telephone number</b>	01909 550011

Anston Park After School Club registered in 2010. The club employs five members of childcare staff. Of these, three hold appropriate early years qualifications at level 2 or higher. The club opens Monday to Friday from 3.15pm to 5.45pm during term time only.

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