

# Childminder Report

**Inspection date**

5 June 2018

Previous inspection date

28 January 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder is a positive role model. She provides clear explanations as to why rules exist so that children understand what she expects of them. Children are cooperative and help tidy away resources when they have finished using them. They use good manners and are well behaved.
- The childminder knows how children learn and develop. She completes a multitude of training to strengthen her skills, knowledge and practice further. Recently, she has developed a greater understanding of how to respond to the repeated patterns of behaviour that she observes in children's play.
- The childminder is animated and makes learning enjoyable. She follows children's lead and provides them with ample opportunities to explore their own interests. Children have a positive approach to learning and gain many key skills in preparation for later moves to school.
- Children are independent. For example, they serve their own snack and practise putting on their shoes before going outdoors.

### It is not yet outstanding because:

- The childminder does not always take opportunities that arise to extend children's good mathematical skills further.
- The childminder does not gather in-depth information from parents about what children can already do and know when they first start.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make the most of opportunities that arise during play to build on children's good mathematical skills further
- obtain more detailed information from parents about children's achievements and skills on entry.

### Inspection activities

- The inspector had a tour of the areas of the childminder's home used for childminding purposes.
- The inspector observed the quality of teaching during activities indoors and outside, and assessed the impact this has on children's learning.
- The inspector jointly observed an activity with the childminder.
- The inspector looked at evidence of the suitability of adults in the household, and a sample of policies and procedures, and discussed the childminder's plans for improvement.
- The inspector talked to the children and considered their views.

### Inspector

Susie Prince

## Inspection findings

### Effectiveness of the leadership and management is good

The experienced childminder uses self-evaluation well to reflect on her practice and set targets for continued improvement. For instance, she plans to develop her garden to provide even more imaginative activities for children who prefer to learn outdoors. Partnerships with local schools and nurseries are well established. The childminder shares pertinent information with teachers to successfully promote continuity in children's learning. Safeguarding is effective. The childminder is trained well in child protection matters and knows what action to take if she has any concerns about children's welfare. Her home is risk assessed effectively to ensure that children have a safe place to play.

### Quality of teaching, learning and assessment is good

Children enjoy a good range of activities that challenges and motivates them. They have a wonderful time creating sounds with musical instruments. The childminder is supportive and joins in with their play. She helps children to tap out simple rhythms and explore how sounds can be changed. Children show good dexterity as they roll and manipulate dough. They handle tools with control and enjoy making patterns and marks. The childminder introduces descriptive words to extend children's vocabularies well. She asks thought-provoking questions and helps children to discuss their ideas and intentions. The childminder knows children well. She uses precise observations and assessments to monitor children's progress and plan for their future learning.

### Personal development, behaviour and welfare are good

The childminder has created a friendly and welcoming environment. She develops positive relationships with children and their families. Children are clearly fond of the childminder and cuddle her affectionately. They display high levels of self-confidence and excitedly explore their surroundings. Children enjoy nutritious and healthy home-made food. They are energetic and benefit from lots of opportunities to be physically active and play outdoors. The childminder regularly takes children to playgroups, where they engage in interesting activities and mix with other people in the community.

### Outcomes for children are good

Children make good progress in their learning and development. Their physical skills are developing well. For instance, children climb outdoor apparatus with confidence and control. They hold pencils near the point and draw circles and lines. Children are articulate communicators and use talk to recall and relive past events. They are sociable and play amicably together. Children are imaginative and excitedly pretend to fly aircrafts around the world. The childminder takes this opportunity to engage children in conversations about different countries as they look at a globe together.

## Setting details

<b>Unique reference number</b>	EY277650
<b>Local authority</b>	York
<b>Inspection number</b>	1091868
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	8
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	28 January 2015
<b>Telephone number</b>	

The childminder registered in 2004 and lives in Acomb on the outskirts of York. She operates all year round from 8am to 6pm, Monday to Friday, except bank holidays and family holidays.

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