

Time Out Childcare Park Gate



Park Gate Primary School, Northmore Road, Southampton, SO31 6LX

Inspection date	6 June 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The management team actively seeks and uses the views of children, parents and staff to constantly improve the quality of the provision. Staff are well organised and benefit from enthusiastic and knowledgeable management.
- Children clearly enjoy their interaction with staff and confidently invite them to participate in games. Staff skilfully encourage children to build on their individual skills in all the activities offered.
- Staff have high expectations for children and are positive role models. Children behave well and know the rules that help to make the setting a happy place. Staff provide sensitive support and encouragement.
- Staff work closely with parents and professionals to ensure children benefit from their time at the club.
- Children are happy and settle quickly. They benefit from a good variety of activities and the freedom to explore indoors and outdoors. They develop their social skills well.

It is not yet outstanding because:

- Staff do not provide enough opportunities and resources for children to learn about a diverse modern society.
- Children do not have the freedom to use art and craft materials independently.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to learn about and use resources that depict the diversity of modern society
- increase opportunities for children to be independently creative with art and craft materials.

Inspection activities

- The inspector toured the premises and viewed the resources with the director.
- The inspector discussed leadership and management with the director and manager, and reviewed relevant documents and records.
- The inspector observed and talked with the children and staff at play, indoors and outdoors.
- The inspector observed and discussed an activity with the director.
- The inspector discussed the setting with some parents.

Inspector

Lynne Lewington

Inspection findings

Effectiveness of the leadership and management is good

Leadership and management are strong and effective. The enthusiastic staff successfully encourage children to enjoy their time at the club before and after their day at school. Safeguarding is effective. Managers and staff understand their roles in safeguarding children. They know the procedures to follow if they have a concern about a child in their care. Appropriate checks are undertaken to ensure that those working with children are suitable to do so. Staff are effectively supported to develop their knowledge and skills, and as a result, they are confident in their roles. Staff retention is good. Staff supervise children well. Parents say their children are very happy and thoroughly enjoy attending the club. They feel well informed.

Quality of teaching, learning and assessment is good

Children arrive happily and confidently chat with staff and playmates about their day. Staff provide a good variety of activities and help children to plan and make choices about what they want to do. Activities complement children's learning and encourage them to use their emerging skills. For example, children talk about repeating patterns as they thread beads and use their emerging writing skills to label their creations. Young children listen attentively and are confident speakers, asking questions and seeking help from staff and older children if they need it. Children use their senses when playing with the water. They fill containers and pour with increasing skill. Children use scissors to independently cut shapes for the birds' nests they are making.

Personal development, behaviour and welfare are good

Children develop friendships with children of all ages. Older children enjoy helping younger children during activities. Staff ensure the young children feel safe and secure. They build children's confidence and self-esteem through praise and encouragement. Staff are attentive, help children to understand the routines and encourage their independence, overall. Staff set a good example and are calm and patient in all their interactions. Children are polite, use good manners and are kind to each other. Staff promote children's health and physical development well. Children love the opportunity to play outdoors and participate in many physical activities. For example, they build with tyres, creating obstacle courses. Children play volleyball and football, and staff willingly join in. Children enjoy a healthy breakfast before school and tea after school, providing them with the energy to enjoy their day. They begin to learn about the needs of others as they learn about different customs, festivals and celebrations.

Setting details

Unique reference number	EY501028
Local authority	Hampshire
Inspection number	1054314
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	20
Number of children on roll	40
Name of registered person	Time Out Childcare Group Limited
Registered person unique reference number	RP911001
Date of previous inspection	Not applicable
Telephone number	07715 118752

Time Out Childcare Park Gate opened in 2011 and re-registered in 2016. The setting is on the Park Gate Primary School site in Southampton and is one of six clubs. It is open from 7.30am until 8.30am and from 3pm until 6pm Monday to Friday, during term time only. There are six members of staff. Of these, one holds qualified teacher status and two hold relevant level 3 qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

