

Childminder Report

Inspection date

6 June 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Links with other settings children attend are well established. Communication is good with other professionals also supporting children, such as teachers. For instance, the childminder gathers information about topics of learning at school and incorporates this into his teaching. This helps children to make good all-round progress.
- The childminder and his assistants work well as a team. They communicate effectively and share tasks, to aid the smooth running of the setting. The childminder closely supervises his assistants. This impacts on children's positive experiences.
- The childminder prepares a range of interesting and age-appropriate activities indoors and outside. Children remain continually busy and engaged in their learning.
- Children are happy, relaxed and confident in this welcoming setting. The childminder and his assistants are calm, kind and nurturing. Children are emotionally reassured and confident.
- Children behave well and form positive friendships with peers. Children of different ages mix together and learn from each other.

It is not yet outstanding because:

- The childminder undertakes basic observations and assessment of children's achievements. He knows children well. However, monitoring procedures do not clearly identify precise next steps, to help target teaching and support children to make the best possible progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend observation and monitoring procedures even further to identify clear next steps and target teaching to support children's rapid progress.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation used to support the childminder's practice.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents.

Inspector

Michelle Jacques

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder is aware of how to identify and report safeguarding concerns. The childminder is highly vigilant around children's welfare. He routinely checks the safety of his home and risk assessment procedures are robust to minimise potential hazards. Children play and learn in a safe, secure and welcoming family home. The childminder engages well with parents. He shares regular updates relating to children's experiences and achievements. Parents comment positively about their children's enjoyment when attending the setting. The childminder reflects on his practice and has clear priorities to improve. Self-evaluation procedures help to drive improvements. For instance, the childminder intends to undertake professional training and further develop his already good skills relating to speech and language teaching.

Quality of teaching, learning and assessment is good

The childminder is bilingual. He uses his language skills effectively, to help support children who speak English as an additional language. Children make good progress in their communication skills. The childminder follows children's interests. For example, children excitedly ask to play outdoors. The childminder immediately responds and facilitates this request. Matching the programme of activities to children's interests, helps children develop a thirst for learning and promotes their engagement and positive attitude. Children solve problems and develop critical thinking skills. When playing with sand, they are encouraged to work out how to transport water across the garden to the sand tray. Children eventually succeed and solve this complex problem. Children are active learners with a positive attitude to their development. Children are well supported through quality teaching and a stimulating programme of activities.

Personal development, behaviour and welfare are good

The childminder and his assistants are highly attentive to children's individual needs. For instance, children are sensitively provided with opportunities to relax and have fun, after a busy day at school. This contributes to children's emotional welfare. Children laugh and smile regularly, illustrating their enjoyment in the childminder's care. Children enjoy fresh air and exercise daily. They run, balance and climb in the childminder's garden. This contributes to their good physical health. Children enjoy nutritious, homemade meals daily. They are encouraged to feed themselves and socialise at mealtimes. This contributes to their social and personal self-care skills. Children are settled, happy and demonstrate a strong sense of self-esteem.

Outcomes for children are good

Children make good progress from their starting points and prepare well for school. They confidently count in sequence and develop good mathematical skills. Children use their imagination as they play. For instance, when playing with a dolls house, they make sense of the world around them and re-enact familiar daily routines. Children become deeply engrossed in their game and develop good concentration skills.

Setting details

Unique reference number	EY501272
Local authority	Manchester
Inspection number	1054209
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 10
Total number of places	18
Number of children on roll	2
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2015 and lives in Moston, Manchester. He operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder works with two assistants.

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