# Robin's Den





Inspection date	6 June 2018
Previous inspection date	Not applicable

The quality and standards of the	This inspection:	Good	2
early years provision	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assess	sment	Good	2
Personal development, behaviour and v	welfare	Good	2
Outcomes for children		Not applicable	

## **Summary of key findings for parents**

#### This provision is good

- The provider and the manager have a clear understanding of their role and responsibilities, and have high expectations of staff. They supervise staff closely to help them improve their practice and promote good standards of care and support.
- Staff encourage children to be physically active. They create outdoor activities, including ball games and racing games. This helps to promote children's physical development.
- Children learn about their safety in the club and how to use equipment safely. Staff are vigilant with regard to safety and potential risks are identified and minimised. Access to the club is overseen by a member of staff, and children are only released into the care of known adults.
- Partnerships with parents are effective. Staff take time to talk to parents at the end of the session and share important messages from the class teacher. Parents are happy with the service offered by the club. They express how staff are wonderful and how their children enjoy the play activities offered to them.

#### It is not yet outstanding because:

- At times, activities are not extended well enough to ensure children's enjoyment and inspire their interest.
- Staff do not always give children enough encouragement to join in activities with other children, or fully consider ways to support children who have not yet made friends.
- Staff do not always support younger children's developing independence.

## What the setting needs to do to improve further

#### To further improve the quality of the early years provision the provider should:

- extend activities to further increase children's enjoyment and interest
- give children more encouragement to help them join in activities with other children and consider ways to further support children who have not yet made friends
- extend opportunities for younger children to develop their independence.

#### **Inspection activities**

- The inspector observed children engaged in a range of activities with staff.
- The inspector spoke with staff and children during the inspection.
- The inspector held a meeting with the club proprietor. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke with a small number of parents during the inspection and took account of their feedback.
- The inspector completed a joint observation with the club provider.

#### Inspector

Tina Garner

## **Inspection findings**

#### Effectiveness of the leadership and management is good

Comprehensive policies and procedures are in effectively implemented by staff. Visitors are signed in and daily risk assessments are carried out by the staff. The views of parents, children, and staff are valued. The provider considers their comments when evaluating the quality of the service and uses their feedback to plan and make positive improvements. Staff have good opportunities to review their practice. Together, with the manager, they identify their professional development needs and plan training to enhance and strengthen their skills and practice. The arrangements for safeguarding are effective. Staff have a good understanding of child protection issues and know the procedures to follow if they were to have concerns about a child in their care.

### Quality of teaching, learning and assessment is good

Key persons gather important information from parents before children start at the club. This includes information about children's preferences, likes and dislikes. They make good use of this information to support new children to settle. Staff work closely with the host school. They regularly meet and discuss younger children's progress with Reception teachers. This sharing of information provides a joint approach to supporting younger children as they prepare for the next stage in their learning. Children enjoy opportunities to be imaginative and creative. They bake, make collages with materials and models with boxes. Children enjoy playing table tennis and use their imaginations in role play. Other children construct with small bricks or spend time drawing and colouring. Staff interact with children positively and involve themselves in their play. They talk to children, ask questions and encourage them to share their thoughts, helping to build on their language skills.

#### Personal development, behaviour and welfare are good

Staff are kind, friendly and welcoming. They ensure children's similarities and differences are celebrated and valued. Children are generally self-assured and settled in their surroundings. All children know what to expect during sessions as staff share clear boundaries and follow consistent practice. This supports children to behave well. Children happily talk to visitors about the activities they enjoy. They confidently follow the daily routine and receive good support to follow a healthy lifestyle. Children understand the importance of washing their hands at appropriate times throughout the session. They enjoy sharing healthy foods for snack and participate readily in active play outdoors.

## **Setting details**

Unique reference number EY500144

**Local authority** Nottinghamshire

**Inspection number** 1052896

**Type of provision**Out of school provision

**Day care type**Childcare - Non-Domestic

**Registers** Early Years Register, Compulsory Childcare

Register, Voluntary Childcare Register

Age range of children 3 - 11

Total number of places 24

Number of children on roll 34

Name of registered person

Tree House Out of School Club CIC

Registered person unique

reference number

RP902728

**Date of previous inspection**Not applicable

Telephone number 01623 420200

Robin's Den registered in 2016. It operates under the Tree House Out of School Club CIC. The club employs three members of childcare staff. Of these, two hold appropriate early years qualifications, one at level 3 and one at level 5. The club opens from Monday to Friday during school term time. Sessions are from 3.15pm until 6pm. The club also opens during school holidays from 8am until 6pm except for two weeks at Christmas and all bank holidays.

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