

# The Children's Triangle Nursery

Pauls Road, Ipswich, IP2 0AN



<b>Inspection date</b>	5 June 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Outstanding</b>	<b>1</b>
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Leadership is highly effective. The management team has high expectations and works closely to provide a safe and high-quality service to children and their families.
- Children benefit from a wealth of first-hand experiences. They flourish and thrive in the inspiring and enabling learning environment. Children have excellent opportunities to explore and understand the world around them as they learn about nature and their environment. For example, they plant and harvest vegetables, feed the guinea pigs and collect eggs laid by the nursery chickens.
- Safety is paramount and staff fully consider all aspects. They effectively organise the environment and ensure that children can access the areas and resources safely. Staff are stringent in their supervision of children. Children can take manageable risks and challenge themselves in a fully safe and supported manner.
- The management team analyses all children's progress closely and implements effective strategies to improve children's learning swiftly. Staff work exceptionally well together to ensure they meet children's individual care and learning needs. They use additional funding expertly to directly benefit children and help to close development gaps.
- Staff are exceptionally committed to maintaining relationships with parents. They successfully engage with parents to support children's learning in the nursery and at home. Parents comment on their children's progress and how happy they are to attend.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to enhance the already excellent monitoring of staff practice to maintain the highly effective quality of teaching.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the management team. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

### Inspector

Karen Harris

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The manager is passionate about her role in early years. She monitors and supports staff exceptionally well to improve their professional development and has developed effective systems to help staff reflect on practice. The manager plans to build on this even further to continue to enhance the outstanding teaching. Safeguarding is effective. The management team uses robust procedures to ensure the safe recruitment and ongoing suitability of staff. All staff have a very secure knowledge of safeguarding and understand wider issues surrounding child protection. They fully understand their role to protect children from harm. The manager helps staff to keep their expert knowledge up to date.

### Quality of teaching, learning and assessment is outstanding

Staff have a comprehensive knowledge of each child. They complete regular observations and track children's progress, which builds from an initial assessment that fully includes parents. Staff plan challenging learning experiences that focus sharply on what children need to learn next. This helps to promote the highest level of achievement for all children. Staff make meaningful contributions to support children's learning superbly. For example, they use Makaton sign language to support all children's communication and language skills. Staff skilfully follow children's interests and use spontaneous opportunities to build on their learning. For example, after harvesting beans from the garden they use questions to encourage children's conversation and imagination successfully. Children delight as they share a version of the story of Jack and the beanstalk with each other.

### Personal development, behaviour and welfare are outstanding

Staff give children's well-being the highest priority. Home visits before children start at the nursery help to foster children's emotional security. The highly effective deployment of staff ensures that all children form very secure attachments to their key person and other staff. Children settle well and thoroughly enjoy their time at the nursery. They feel at ease as they explore the thoughtfully planned environment. Children are active, highly motivated and inquisitive as they make choices from the extensive range of excellent resources and exciting play spaces indoors and outside. They rapidly become familiar with daily routines and follow good hygiene routines. Children are eager to take on small tasks and gain a sense of responsibility. For example, they independently wash their cups and plates after eating and help to empty the water tray. Staff regularly provide children with positive praise. This helps to raise children's confidence and self-esteem superbly.

### Outcomes for children are outstanding

All children, including those who speak English as an additional language, make substantial and sustained progress throughout their time at the nursery. They gain the skills they need for school, practising early writing, identifying shapes and linking sounds to letters. Children listen to stories told in more than one language with interest. They take turns and become independent from a young age. The very close links staff have with the host primary school significantly enhance children's move on to school.

## Setting details

<b>Unique reference number</b>	EY500199
<b>Local authority</b>	Suffolk
<b>Inspection number</b>	1045356
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	32
<b>Number of children on roll</b>	62
<b>Name of registered person</b>	Bows and Arrows
<b>Registered person unique reference number</b>	RP528927
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01473 253335

The Children's Triangle Nursery registered in 2016. The nursery employs 10 members of childcare staff and an administrator. Of these, eight hold appropriate early years qualifications at level 3 or above, including one with early years teacher status. The nursery opens from Monday to Friday, during term time. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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