

Little Big Learners

The Cricket Pavilion, Ashton-Under-Hill, Evesham, Worcestershire, WR11 7SN



Inspection date	6 June 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children			

Summary of key findings for parents

This provision is good

- Staff are good role models and encourage children to be respectful and well mannered. Children behave well and are kind to each other. For example, they work well together on tasks and share resources.
- Staff create a friendly, welcoming and fun atmosphere at the club. Children enjoy interacting with staff and playing with their friends. They are happy and settled and show good levels of confidence and self-esteem.
- Staff ensure the safe collection of children from school. They take good steps to ensure that teaching staff know who is attending the club each day. Staff ensure they are fully aware of any information that needs passing to parents after the school day, such as if children have had any accidents during the day.
- Children are confident individuals and show high levels of concentration. They enjoy creative activities and use different materials to create their own pictures. Children access various resources freely to support their creativity.

It is not yet outstanding because:

- Staff do not consistently use all opportunities to help children be independent in tasks they can manage for themselves.
- Although staff undertake professional development opportunities, systems for monitoring performance to support their ongoing development are still evolving.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide further opportunities for children to develop their independence
- sharpen the focus on monitoring staff performance to raise the quality of their practice and further support professional development.

Inspection activities

- The inspector observed staff interactions as children played inside and outside.
- The inspector discussed how activities are planned and evaluated.
- The inspector spoke to the provider, manager, staff and children at convenient times during the inspection.
- The inspector sampled documentation, including staff suitability arrangements, policies and procedures.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Beverley Devlin

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff are vigilant, especially at collection times, and provide a safe and secure environment. They follow rigorous systems to ensure known and authorised adults collect children. Staff are knowledgeable of the signs that indicate a child may be at risk from harm and neglect. Leaders and staff have good understanding of their responsibility to report any concerns about a child to local agencies. Leaders follow robust systems to ensure staff are appropriately vetted and suitable for their role. Staff meet regularly to arrange activities and share new information. Strong partnership with the school ensure continuity in care for children. Parents are very complimentary of the care and service staff provide. The manager and staff value the views and ideas from children and their families to make improvements to the club. The manager shows commitment and dedication to providing good-quality experiences for children. Overall, he leads the staff team effectively and uses his experience to model good practice.

Quality of teaching, learning and assessment is good

Staff use what they know about children to plan interesting activities that capture their curiosity and imagination. Children learn to play team games, such as football, and confidently explain the rules. Staff provide excellent encouragement and praise to build children's confidence. There are also good opportunities for children to rest, for example, in the tent, or engage in quiet activities. For instance, children enjoy sitting and designing paper aeroplanes. They exchange ideas, predict what might happen and test their ideas very well. Staff question children effectively to help them extend their designs and make decisions about the resources they will need. Staff support children's language and communication skills. They encourage children to share their adventures and experiences each day when they first arrive at the club.

Personal development, behaviour and welfare are good

Children work collaboratively together during their games and show a willingness to listen to each other. Children manage their own safety well. For example, they let staff know when they are leaving the playroom to go outdoors so that they know where they are at all times. They develop a very good understanding of why it is important to lead healthy lives. Children thoroughly enjoy spending time outdoors and eagerly take part in large-group games and sports activities. Snack time is a social occasion. Children make choices from a variety of freshly prepared foods. Staff are knowledgeable of children's individual dietary needs and preferences and meet them well. Children learn about their own safety and confidently explain the fire evacuation procedure. They understand the importance of using equipment and resources safely.

Outcomes for children

Setting details

Unique reference number	EY498898
Local authority	Worcestershire
Inspection number	1044148
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 8
Total number of places	24
Number of children on roll	55
Name of registered person	Graham Jeffrey Begley
Registered person unique reference number	RP900204
Date of previous inspection	Not applicable
Telephone number	07725909808

Little Big Learners registered in 2016. The club employs eight members of childcare staff. Of these, two hold qualified teacher status. The club opens from Monday to Friday during term time only. Sessions are from 3pm until 6pm. It also opens during school holidays from 8am to 6pm.

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