

# Mossgate Day Nursery

Kingsway, Morecambe, LA3 2EE



<b>Inspection date</b>	29 May 2018
Previous inspection date	2 August 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- The provider's assessment of risks associated with children's use of technology in the after-school club has not been sufficiently robust. Evaluation procedures are not highly successful in helping to identify what needs to improve, to help to raise the quality of the provision even higher.

### It has the following strengths

- Staff have a good understanding of how children learn. They share what they know about children, use a range of good teaching techniques and plan activities to help them make the next steps in their learning. This contributes to the good progress children make.
- Partnerships with external agencies to help to support children who have special educational needs (SEN) and/or disabilities are good. Partnerships with local schools help staff to plan smooth transitions for children.
- Young children are confident, independent and form warm attachments to staff. They readily ask staff for help, if needed. For instance, children remove all but the very last bit of the yoghurt pot lid before asking staff for help.
- The provider provides a bright and stimulating environment to support children's learning and enjoyment. Young children move with confidence indoors and outdoors. The children who attend after school have a dedicated playroom and resources. All resources are high quality and easily accessible.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	<b>Due Date</b>
■ ensure that risk assessments cover all risks to children, including those associated with the use of a wide range of technology.	29/06/2018

### To further improve the quality of the early years provision the provider should:

- strengthen procedures to identify what needs to improve, to help to raise the quality of the provision even higher.

### Inspection activities

- The inspection was carried out following Ofsted's risk assessment process.
- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed two joint observations with the nursery manager and the deputy manager.
- The inspector met with the manager and deputy manager. They looked at a range of documentation, including policies and evidence of the suitability of staff working in the nursery.
- The inspector took account of the views of parents from information in the nursery's records and by talking to some parents. The inspector talked to the staff and children at appropriate times throughout the inspection.

**Inspector**  
Mary Wignall

## Inspection findings

### Effectiveness of the leadership and management requires improvement

The provider has not considered the risks associated with the use of tablet computers in the after-school club well enough. As a result, an incident occurred where there was potential for children to be at risk of harm. However, the provider's response to the incident was swift and comprehensive, minimising any risk and removing the potential for this situation to arise again. The provider ensures that they meet, and at times exceed, the staff-to-child ratio requirements, giving children good support in their care and learning. Staff ensure that children are within their sight or hearing at all times. Since the last inspection, the provider has strengthened professional development opportunities for staff. The company development manager helps to support staff and develop their practice. The special educational needs coordinator helps staff to implement clear, individual, targeted plans for children, including those who have SEN and/or disabilities. Staff record and store children's records confidentially. Managers monitor children's development and regularly share this information with parents. Safeguarding is effective.

### Quality of teaching, learning and assessment is good

Staff working with younger children are skilled in encouraging them to think and to develop their speaking skills. Staff use good vocabulary when talking with children. They praise children when they use creative words, such as 'sprinkle'. Staff promote children's understanding of literacy and letters and sounds well. They teach children how to use sign language in enjoyable ways. They ensure children see pictures and text written in different languages. This helps children to feel included and to communicate effectively, particularly those who speak English as an additional language. Staff use mathematical language and model counting well as they talk with children. As children line up, staff ask who is in the front, end or middle. Children demonstrate good understanding as they respond.

### Personal development, behaviour and welfare are good

Children consistently follow good hygiene routines. Staff offer children gentle reminders and sing action songs about handwashing to help to reinforce their learning. Relationships between staff and children are warm. Children learn about different emotions as they help to wash their pet tortoise. They think about how it feels when it wakes up, hears loud noises or gets water in its eyes. Children show good understanding and imagination as they show staff their happy, sad or angry faces. Staff plan activities for children indoors and outdoors to help them to develop strong physical skills. They are good role models for children, helping them to understand the importance of drinking water on a hot day. They explain to children why they need sun cream, encouraging them to cooperate when it is applied to their skin.

### Outcomes for children are good

Children are well prepared and equipped for the next stage of their learning. Children develop skills and knowledge they need to have when starting school. They are confident in talking and they listen and follow instructions well. Children like being creative. They mould dough into different shapes and enjoy counting and demonstrating their mathematical skills.

## Setting details

<b>Unique reference number</b>	EY493875
<b>Local authority</b>	Lancashire
<b>Inspection number</b>	1136473
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 10
<b>Total number of places</b>	60
<b>Number of children on roll</b>	52
<b>Name of registered person</b>	Mossgate Day Nursery Ltd
<b>Registered person unique reference number</b>	RP908080
<b>Date of previous inspection</b>	2 August 2016
<b>Telephone number</b>	01524 874540

Mossgate Day Nursery registered in 2015. The nursery employs 12 members of childcare staff. Of these, nine hold appropriate early years qualifications at levels 2, 3, 4, 5 or 6, including the provider, who has early years professional status. The nursery opens from Monday to Friday all year round, except for bank holidays. It is open from 8.30am to 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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