

Primrose House Nursery

21 Devonshire Road, BLACKPOOL, FY3 8DS



Inspection date

21 May 2018

Previous inspection date

4 August 2017

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Good	2
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Since the previous inspection, the quality of practice has deteriorated. The provider has not monitored the nursery sufficiently well. Legal requirements have not been consistently met.
- The system for monitoring children's progress is effective at tracking where children are and what they need to develop. However, this system is not used to plan activities to narrow emerging gaps in children's development.
- Mathematics is not promoted as well as other areas of learning. As a result, children are not making enough progress in their mathematical development.
- The provider has recently implemented changes to staffing and recruited a new and highly qualified manager. However, it is too early to see the impact of these changes.

It has the following strengths

- Staff use creativity and initiative to develop children's understanding of the world. For example, staff plan valuable activities to deepen children's understanding of insects in response to the discovery of spiders in the outdoor area.
- Children are developing a good understand of how to keep themselves healthy and safe. For example, staff talk to children about why it is important to wear sun screen and to drink water when the weather is hot.
- Staff work closely with external agencies. As a result, the most vulnerable children get the support they need.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

Due Date

- ensure that the tracking of children's development is used to inform planning so that all children, particularly boys, make good progress in all areas of learning. 23/07/2018

To further improve the quality of the early years provision the provider should:

- improve the range of activities provided to promote mathematics in the environment, to develop children's mathematical skills further
- provide all children with activities that challenge them to make fast progress from their individual starting points by making better use of the system for tracking children's development.

Inspection activities

- Ofsted carried out this inspection as a result of a risk assessment, following information received about the provision.
- The inspector had a tour of the premises with the provider and looked at the environment and the available resources.
- The inspector conducted a joint observation of a learning activity with the provider.
- The inspector observed the quality of teaching and assessed the impact this has on children's learning and development.
- The inspector looked at children's records, planning documentation and the tracking information relating to children's progress.
- The inspector spoke with staff, parents and children at appropriate times during the inspection. She also held discussions with the provider and a representative from the local authority.

Inspector

Maxine Allmark

Inspection findings

Effectiveness of the leadership and management requires improvement

Since the previous inspection, there has been a deterioration in quality. Legal requirements have not been consistently maintained. For example, staff deployment has meant that children's needs have occasionally not been met. The provider has introduced more robust monitoring of the provision. She acknowledges that there was a decline in practice and is taking action to improve the quality of the provision. However, improvements in the quality of teaching have only recently been implemented. As a result, the quality of teaching and learning is not consistently good. The provider now undertakes supervision sessions with staff. She provides effective support, coaching and mentoring. However, it is too early to see the impact of these changes on children's outcomes. Safeguarding is effective. Staff are aware of the signs and symptoms of abuse and they know the procedures to follow if they have any concerns about a child's well-being.

Quality of teaching, learning and assessment requires improvement

The provider tracks the progress of individual children and identifies where to target support. However, she does not make good use of the tracking system to support staff to plan activities. As a result, not all children, particularly boys, achieve their full potential. Staff have a secure knowledge of how young children learn and develop. Children engage with a wide range of interesting experiences that provide appropriate challenge. Children are confident learners who are eager to make suggestions. For example, when children take part in creative play they talk eagerly about their ideas. They make suggestions on what to use for the spiders' legs and talk about different ways of sticking on the eyes. Staff seek specialist support from external agencies to meet the needs of the most vulnerable children. As a result, these children are making appropriate progress.

Personal development, behaviour and welfare are good

Children receive lots of praise and encouragement from staff, which promotes their self-esteem. Children are well behaved. They negotiate with each other well and are caring to each other. For example, children are quick to offer hugs to their friends. Children have regular access to fresh air and exercise. Staff engage them in a variety of fun and active games, which promotes their physical development. Children's understanding of a healthy lifestyle is well supported. For example, they talk about the vegetables in their freshly prepared lunch. Staff work closely with parents to meet children's needs and share ongoing records of children's progress. Parents talk positively about the staff and the relationships that staff have with their children.

Outcomes for children require improvement

The progress of children is improving. However, recent improvements are not fully embedded. Despite this, children are eager, independent learners and have good social and self-help skills. They join in with routines and follow expected rules. They sit on the carpet to listen during story time and eagerly join in with familiar songs. The staff team has developed links with local schools to ensure smooth transitions. Children are not developing quickly enough to fully prepare them for school. However, the provider is working closely with local authority advisors to improve the quality of teaching.

Setting details

Unique reference number	EY496035
Local authority	Blackpool
Inspection number	1135956
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	36
Number of children on roll	60
Name of registered person	Quality Childcare Limited
Registered person unique reference number	RP530294
Date of previous inspection	4 August 2017
Telephone number	01253300517

Primrose House Nursery registered in 2015. The nursery employs six members of childcare staff. Of these, five hold a qualification at level 3 and one at level 2. The nursery opens Monday to Friday, from 8am to 6pm, for 51 weeks a year. It provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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