

Childminder Report

Inspection date

31 May 2018

Previous inspection date

4 July 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a warm, welcoming and homely environment for the children who attend. As a result children are happy and settled in her care.
- Partnership with parents is excellent. The childminder works very well with parents who comment about her fantastic service and how she goes the 'extra mile' to meet the needs of the children she cares for.
- The childminder provides children with a wide range of interesting and varied learning opportunities. They enjoy regular outings to the park, the zoo and local groups as well as enjoyable activities provided in the childminder's home.
- The childminder is committed to her own professional development, identifying and attending training courses, which continually helps her to improve her service
- Children's independence is continually encouraged by the childminder. This helps them to be prepared for the next stage in their learning and education.

It is not yet outstanding because:

- Although children have opportunities to learn about similarities and differences, these do not include the range and breadth of people that children are likely to come into contact with throughout their lives.
- Adults' assessments of what children can do sometimes do not clearly identify what children need to do next to enhance their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- Continue to develop assessments of children's learning, so that adults routinely identify what children need to do next to enhance their learning and development.
- Provide children with further opportunities to learn about peoples' similarities and differences, to further develop their knowledge and understanding of diversity.

Inspection activities

- The inspector observed the quality of teaching during activities both indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke to a parent, read parents comments and took account of their views.
- The inspector looked at a sample of documentation including children's progress files, policies and procedures and training records.
- The inspector spoke to children present and the childminder at appropriate times during the inspection.
- The inspector discussed the childminder's self evaluation and how she reflects on practice to help her to continually improve.

Inspector

Ann, Theresa Flynn

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has recently completed further safeguarding training, which has developed her understanding of abuse. The childminder also ensures that her assistant completes regular safeguarding training, which helps to keep children safe from harm. Relationships with parents are good. They praise the childminder for the wonderful service provided, stating the childminder is their children's 'guiding light.' The childminder demonstrates commitment to her own professional development, attending training courses to help to improve her provision further. The childminder regularly completes risk assessments for the home environment, ensuring the premises remain safe.

Quality of teaching, learning and assessment is good

Children are provided with a wide and interesting range of opportunities to learn. The ground floor of the home and the rear garden are filled with resources to keep children interested and engaged. Children delight in playing outdoors with the 'water wall' as they turn on the tap to fill a variety of containers, which they use to water the flowers. Children excitedly inform the inspector about how bees use flowers to make honey, demonstrating they are learning about the world in which they live. The childminder and her assistant skilfully question children using mathematical language, to develop their knowledge and understanding of number and quantity. Observations and assessments of children's learning are used to help children progress to the next stage in their learning. However, the children's next steps are not always recorded clearly enough to explain what children need to do next to further develop their learning.

Personal development, behaviour and welfare are good

Children behave well due to the childminder's consistent explanations of what is right. Children are well supported emotionally through warm and caring relationships, developed with the childminder and her assistant. Transition between settings is effective. The childminder provides detailed information about children's learning when they move onto the next stage in their education. Children are encouraged to be independent, as they learn to dress and undress following water activities in the garden. The childminder teaches children about being healthy, as they discuss various foods and the types of vitamins they contain. Children frequently participate in outdoor play and are learning to keep themselves safe by, for example, not playing near the brambles. The childminder provides a range of resources which helps to develop children's understanding of why people are different. However, these do not reflect the breadth of different types of people children are likely to come into contact with.

Outcomes for children are good

Children are making good progress in their learning, including their readiness for school. They demonstrate their independence by taking the lead in their play, directing the childminder, ensuring she understands her role within the game. Children display good levels of confidence and are acquiring the key skills required for success in later life.

Setting details

Unique reference number	308497
Local authority	Lancashire
Inspection number	1135788
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	8
Number of children on roll	8
Name of registered person	
Date of previous inspection	4 July 2016
Telephone number	

The childminder was registered in 1996 and lives in Preston. She operates all year round from 7.30am to 6pm, Monday to Thursday, and 8am to 9am on Friday, except for bank holidays and family holidays. The childminder works with an assistant.

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