

Brunts Farmhouse Day Nursery

East End, Long Clawson, Melton Mowbray, Leicestershire, LE14 4NG



Inspection date

31 May 2018

Previous inspection date

26 August 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager identifies training to support staff with their individual professional development needs. The highly qualified staff team remains up to date with professional knowledge. The manager evaluates practice regularly and accurately identifies areas of improvement.
- Staff have high expectations of children based upon their capabilities. Children engage in stimulating activities, which are planned from assessments and their interests. Staff are well qualified and take pride in the nursery. The environment is welcoming and stimulating. Staff make children feel valued and praise them for using good manners and listening when adults are talking.
- Staff are warm and caring. Secure attachments have been made between children and staff. Staff praise children appropriately. Behaviour in the nursery is very good and children benefit from high adult-to-child ratios.
- Children make good progress and are working within their typical age ranges. They are confident learners and are well prepared for their next stages of learning.

It is not yet outstanding because:

- Staff do not gather as much information as possible from parents about where children are in their learning when they first start, to enable them to build on what children know and can do from the earliest opportunity.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- gather even more detailed information about what children are able to do before they start nursery, to help staff plan more precisely for children's next steps in learning.

Inspection activities

- The inspector completed a tour of the premises.
- The inspector completed a joint observation with the manager.
- The inspector observed the quality of teaching and the impact this had on children's learning. She also tracked the progress of a number of children.
- The inspector sampled documentation.
- The inspector held a meeting with the manager and owner.

Inspector

Anita Walker

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The environment is safe and secure. Staff have a good knowledge of how to recognise if a child is at risk of harm and understand how to safeguard their welfare. Staff complete regular training to keep them up to date with all areas of safeguarding. Recruitment procedures are robust and the manager supports staff through regular meetings and supervisions. Staff encourage children to keep themselves safe and explain possible consequences. For example, they tell children not to run indoors or they may hurt themselves. The manager effectively monitors children's progress. She uses strategies effectively to ensure children who have special educational needs (SEN) and/or disabilities receive the support they need to make good progress in their learning. Parents receive regular information about their child's day, such as activities they have participated in and enjoyed.

Quality of teaching, learning and assessment is good

Staff have a good understanding of children's development. They skilfully use resources to enhance children's learning from their interests. Children are eager to join in and are motivated learners. They excitedly explored a large chest of dressing-up clothes, independently attempting to put them on. Older children explore mathematics and enjoy meaningful discussions adding to their existing knowledge. For example, children count how many wheels they need to put on a car and which sizes are required.

Personal development, behaviour and welfare are good

Staff provide children with healthy and nutritious meals and snacks, cooked on the premises. Children wash their hands before eating and learn good hygiene routines. Older children independently access the toilet facilities. All children are encouraged to tidy up before lunch. They take pride in looking after their environment. Staff are kind to each other and they are warm and loving towards the children. Staff liaise effectively with parents to support children's care and children settle quickly when they first start. Children have a good sense of belonging and staff value their ideas. Children's behaviour is very good and they receive meaningful praise regularly. Outside, the area is accessible to children of all ages and they enjoy spending time in a mixed-age environment. They grow strawberries and tomatoes in a secret garden, with a living den in which they can read books.

Outcomes for children are good

All children make good progress and gain the skills for their next stages in learning, for example, as they move up rooms or eventually go to school. They are confident and sociable with children of all ages. Young children develop early mark-making skills. They enjoy painting bubble wrap, while older children make treasure chests with recycled materials. Older children recognise their names on their learning records and enjoy retelling the events that feature within them.

Setting details

Unique reference number	EY242922
Local authority	Leicestershire
Inspection number	1128614
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	38
Number of children on roll	51
Name of registered person	Jonathan Bailey-Cowen & Belinda Bailey-Cowen Partnership
Registered person unique reference number	RP906952
Date of previous inspection	26 August 2015
Telephone number	01664 822188

Brunts Farmhouse Day Nursery originally opened in 1990 and registered in 2003. The nursery employs 11 members of childcare staff. Of these, five hold appropriate early years qualifications at level 3. In addition, the nominated person holds a management degree. The nursery opens Monday to Friday all year round, except for bank holidays. Sessions are from 7am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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