

Childminder Report

Inspection date

4 June 2018

Previous inspection date

14 August 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder plans and provides a broad range of interesting activities, which supports children well to make good progress in all areas of learning.
- The childminder uses training opportunities well to develop her provision and extend children's learning successfully. For example, after attending a course about 'outdoor risky play', the childminder now provides children with more opportunities to assess risks to manage situations more effectively for themselves.
- The childminder effectively supports children's emotional well-being. She acts as a good role model, forms warm and close relationships with them and supports them well to manage their own behaviour.
- The childminder has strong partnerships with parents and other early years settings. She involves parents well in their children's learning and keeps them informed about their children's progress. The childminder liaises closely with key people at other settings and shares information about children's progress, to promote consistency in their learning and care.

It is not yet outstanding because:

- Occasionally, the childminder misses opportunities to encourage children to count and use numbers in routines and activities.
- Although the childminder finds out about children's interests and preferences when they first start to attend, she does not consistently gather detailed information about what they already know and can do, to help with planning from the beginning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of the spontaneous opportunities that arise during activities and routines, to encourage children to count and use numbers
- gather further information about what children already know and can do when they first attend the setting, to help with planning from the outset.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning.
- The inspector sampled a range of documentation, including children's records and the childminder's policies.
- The inspector and childminder observed children during activities and completed a follow-up discussion about children's learning and progress.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector took account of parents' views from their written comments.

Inspector

Michelle Heimsoth

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a clear understanding of her role and responsibility to keep children safe. She keeps her safeguarding knowledge up to date and knows what to do if she has a concern about a child's welfare. She risk assesses her home, garden and the outings she takes with the children, to ensure hazards are minimised effectively. The childminder reflects on her provision and practice to identify areas for improvement. For example, she has introduced more outdoor learning experiences, including forest school sessions, to better support children's problem-solving skills and creativity. The childminder monitors children's progress well, identifies gaps in learning and plans effectively to help children catch up.

Quality of teaching, learning and assessment is good

The childminder knows the children well, interacts with them effectively and support their learning. For example, when young children show an interest in cars, the childminder supports them to push the small vehicles down the slide to see how fast they travel. The childminder supports older children well to use their imaginations. She engages effectively with the children and involves herself in their play. Children play in the pretend kitchen, make the childminder 'cups of tea', and give her ice-lollies and ice creams to eat. The childminder skilfully engages all children in a music-and-movement session. She uses sign language well, as she sings songs and praises the children as they join in. This effectively boosts their confidence and self-esteem.

Personal development, behaviour and welfare are good

The childminder provides children with good opportunities to learn about healthy lifestyles. They take part in a wide range of physical activities in the garden and while on outings, to develop their physical skills. They understand why they need to follow thorough hygiene routines before eating and after using the bathroom, to keep themselves healthy. Children play very well together. Older children share resources and take turns well, resolving any minor disagreements for themselves successfully.

Outcomes for children are good

Children develop a wide range of skills, which prepares them well for their future learning and school. Older children excitedly engage in conversation with one another, using a wide range of vocabulary, and express themselves very well. Children dress themselves for outside play successfully, wipe down tables and help the childminder prepare the snack. Older children confidently recognise colours and shapes, as they choose plates at lunchtime or make circular 'roads' in the sand with different shaped tools.

Setting details

Unique reference number	162037
Local authority	Somerset
Inspection number	1127313
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	6
Number of children on roll	8
Name of registered person	
Date of previous inspection	14 August 2015
Telephone number	

The childminder registered in 2001. She lives in Street, Somerset. She has a childcare qualification at level 3. The childminder cares for children each weekday, for most of the year.

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