

# Childminder Report

**Inspection date**

1 June 2018

Previous inspection date

18 September 2015

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Inadequate</b> | <b>4</b> |
|---|-------------------------|-------------------|----------|
|   | Previous inspection:    | Good              | 2        |
| Effectiveness of the leadership and management                |                         | Inadequate        | 4        |
| Quality of teaching, learning and assessment                  |                         | Good              | 2        |
| Personal development, behaviour and welfare                   |                         | Inadequate        | 4        |
| Outcomes for children   |                         | Good              | 2        |

## Summary of key findings for parents

### This provision is inadequate

- Children's safety is compromised as the childminder does not have an effective understanding of legal requirements. She has not informed Ofsted of people aged over 16 years living at the premises so that it can carry out appropriate suitability checks. She has also failed to inform Ofsted of significant events, such as changes in her health. These are also breaches in the Childcare Register.
- The childminder is not confident in her knowledge of all aspects of safeguarding to protect children from harm. She is not aware of possible signs of radicalisation or terrorism and the procedure to follow should she have concerns.
- The childminder does not build on all opportunities to support children's understanding of mathematical language and concepts.
- The childminder has not identified all weaknesses in her knowledge to protect children.

### It has the following strengths

- The childminder makes good use of well-planned experiences, related to children's interests and next steps, to help them make good progress from their starting points.
- The childminder interacts well with the children, especially to support their communication and language skills effectively. For example, she commentates on young children's actions well to help their understanding and to develop their vocabulary.
- The childminder provides a welcoming environment where children feel emotionally secure. She works closely with parents to meet children's individual needs successfully.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

|  | Due Date   |
|--|------------|
| ■ inform Ofsted of changes to those people aged 16 years and over living on the premises, to ensure that Ofsted can carry out appropriate suitability checks, including obtaining an enhanced Disclosure and Barring Service check | 15/06/2018 |
| ■ ensure understanding of the requirement to notify Ofsted of any significant events, including changes in health, which are likely to affect the suitability of the childminder   | 15/06/2018 |
| ■ ensure understanding of all aspects of safeguarding, including the possible signs of radicalisation and terrorism, and the procedure to follow if concerns arise   | 22/06/2018 |
| ■ keep a written statement of procedures to be followed for the protection of children, intended to safeguard the children being cared for from abuse or neglect   | 22/06/2018 |
| ■ provide parents with copies of the written statement of safeguarding procedure.  | 22/06/2018 |

### To further improve the quality of the early years provision the provider should:

- use all opportunities that arise to support children's mathematical skills, particularly counting and number problems
- develop self-evaluation to identify and address weaknesses in practice, including breaches in the Childcare Register to keep a written safeguarding policy to share with parents.

## Inspection activities

- The inspector observed the childminder's interactions as children played inside and outside.
- The inspector talked with the childminder about children's learning and how she assesses their progress.
- The inspector considered the written views of parents.
- The inspector sampled documentation, including the childminder's self-evaluation, and policies and procedures.

## Inspector

Rachael Williams

## Inspection findings

### Effectiveness of the leadership and management is inadequate

Safeguarding is not effective. The childminder has a poor understanding of the statutory requirements to ensure she protects children from harm. She has not informed Ofsted of changes to adults living at the premises so that they can complete necessary checks to ensure their suitability. The childminder does not understand the requirement to inform Ofsted of changes in her health, which may affect her suitability. The childminder is not aware of the possible signs of radicalisation and terrorism or the procedure to follow if she has concerns to ensure children's welfare. The childminder networks with other childminders to improve her teaching skills, for example, to increase opportunities for children to be creative. The childminder uses some evaluation appropriately to improve outcomes for children, although she has not identified breaches in safeguarding and welfare requirements. Since the last inspection, she has improved the range of technology available, for example, younger children show interest in how light and sound toys work.

### Quality of teaching, learning and assessment is good

The childminder knows children well. She plans and monitors their progress efficiently. She gains valuable information about children's developmental starting points from parents to influence her initial planning and keeps them well informed of their children's progress. She uses research to provide a good range of challenging resources and encourages independent explorations. For example, she supervises children well and provides clear instruction as young children explore the balance bicycle, helping them understand safety. She provides praise and encourages their physical skills well. For example, children judge space competently as they push the bicycle through the playhouse door and engage in imaginative play.

### Personal development, behaviour and welfare are inadequate

The childminder's weak understanding of her legal responsibilities to keep Ofsted informed of changes and aspects of safeguarding practice compromises children's welfare. The childminder gives children opportunities to make decisions for themselves, such as which fruits to have for their snack. Children develop good independence. For example, they wash their hands and help prepare their snack. Children show good understanding of how to keep themselves safe, for example, they know to fasten the harness after climbing into their chair. Children behave well and play nicely together. The childminder manages their behaviour effectively, such as redirecting their play and offering alternative resources.

### Outcomes for children are good

Children acquire the skills that prepare them well for their next stages in learning. Children are confident to explore and make discoveries for themselves. For example, as young children slide the box along the wooden floor, they find solutions to manoeuvre it over the edge of the doorframe, negotiating space successfully. Older children use tools purposefully, for example, as they create and design imaginatively with the dough. They use language well to talk about what they have made and how they did it.

## Setting details

|                                    |   |
|------------------------------------|---|
| <b>Unique reference number</b>     | 118469  |
| <b>Local authority</b>             | Somerset  |
| <b>Inspection number</b>           | 1126719   |
| <b>Type of provision</b>           | Childminder   |
| <b>Day care type</b>               | Childminder   |
| <b>Registers</b>                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Age range of children</b>       | 0 - 8   |
| <b>Total number of places</b>      | 6   |
| <b>Number of children on roll</b>  | 9   |
| <b>Name of registered person</b>   |   |
| <b>Date of previous inspection</b> | 18 September 2015   |
| <b>Telephone number</b>            |   |

The childminder registered in 1998 and lives in Cheddar, Somerset. The childminding service operates on weekdays throughout the year.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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