

# Streatham Montessori Nursery & Day Care

66 Blairderry Road, London, SW2 4SB



## Inspection date

31 May 2018

## Previous inspection date

15 February 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff provide a good range of interesting activities based on areas of learning well, overall. They assess children regularly and use this information to provide suitably challenging tasks successfully. Children make good progress.
- The manager has made effective changes since the last inspection to improve staff supervision and improve teaching. She supports staff well and offers one-to-one meetings to monitor their work and find out about training needs. For example, staff attended a course on supporting children who are learning English as an additional language, which has led to effective practice in this area.
- The manager has keen insight into the strengths and weaknesses of the nursery and has clear plans for improvement.
- Staff work effectively with parents. They keep them well informed of their children's progress.
- Staff manage children's behaviour successfully. They share their expectations with children and use praise to motivate them to behave in positive ways.

### It is not yet outstanding because:

- Staff have not fully explored ways to develop the outdoor activities to provide activities in the different areas of learning to support those who learn best outdoors.
- Staff have not fully developed ways for children to learn about and to use technology.

## **What the setting needs to do to improve further**

### **To further improve the quality of the early years provision the provider should:**

- develop the outdoor provision further to reflect different areas of learning to support those who learn best outdoors
- develop more ways for children to learn about and to use technology.

### **Inspection activities**

- The inspector carried out a joint observation of a group activity, with the manager.
- The inspector observed the interaction between staff and children, and spoke with the children when appropriate.
- The inspector checked some documentation and held a discussion with the manager.
- The inspector tracked the progress of several children.
- The inspector spoke with parents and staff, and considered their views.

### **Inspector**

Jennifer Beckles

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good understanding of procedures to follow should they have concerns about a child's well-being. The manager monitors the nursery well. For instance, she observes and talks with staff to ensure they are meeting children's needs well. Since the last inspection, the manager has made significant improvements to the observation and assessment. She now keeps a close check on children's progress and ensures that staff plan challenging age-appropriate activities and provide additional support, where needed. Staff work successfully to help to ensure children's safety. They check that toys and resources are in good repair to help reduce the risk of accidents. Staff check all parts of the nursery to keep children safe. The manager carries out comprehensive background checks on staff to help ensure suitability for their roles.

### Quality of teaching, learning and assessment is good

Staff support children's early mathematical skills well. For instance, children use mathematical language to compare sizes of objects and have good counting skills. Staff develop children's early literacy skills effectively. For instance, they read children's favourite stories and question them effectively to help them to understand story structure. Staff support children's language skills successfully. For example, children bring items from home and talk about them in front of a group. Staff listen attentively and give children time to think and respond to questions. Staff provide creative, stimulating activities for babies to support their development. For instance, babies enjoy exploring the texture of foam and staff teach them new words to describe it, supporting their creative and language skills effectively.

### Personal development, behaviour and welfare are good

Children settle happily and thrive well in this caring nursery. Staff have strong, nurturing relationships with children and interact warmly with them. They know children well and value them as individuals. Children are well able to do things for themselves. For instance, they help to lay tables at lunchtime and have good self-dressing skills. Staff support younger children, as needed. Children have a good understanding of how to keep themselves safe. For instance, they tidy away floor toys once used to prevent tripping hazards and use the stairs with care and caution. Staff teach children about road safety so that they act with care when out on trips. Staff provide children with good daily routines, such as eating well and challenging daily physical activities outdoors.

### Outcomes for children are good

Children are confident and motivated to learn. They learn about and treat others from different cultural backgrounds with respect. Children explore a wide range of textures and materials and have good creative skills. They share and take turns well. Children learn valuable skills to support their future learning.

## Setting details

<b>Unique reference number</b>	144717
<b>Local authority</b>	Lambeth
<b>Inspection number</b>	1126283
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	34
<b>Number of children on roll</b>	54
<b>Name of registered person</b>	Fehmida Gangji
<b>Registered person unique reference number</b>	RP511720
<b>Date of previous inspection</b>	15 February 2018
<b>Telephone number</b>	0208-674-2208

Streatham Montessori Nursery & Day Care registered in September 1998. It is located in Streatham Hill in the London Borough of Lambeth. The nursery is open each weekday from 8am to 6pm, all year round, except on public bank holidays, and closes for one week at Christmas. The nursery employs 13 members of staff, 11 of whom hold appropriate early years qualifications. This includes one staff member who holds a level 7 early years qualification and one staff member who holds a level 6 early years qualification. The nursery receives funding to provide free early education for children aged two, three and four years. The nursery has a Montessori education ethos combined with learning through play.

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