

Saltergate Kids Club

Saltergate Infant School, Newby Crescent, HARROGATE, North Yorkshire, HG3 2TT



Inspection date

24 May 2018

Previous inspection date

28 November 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Safeguarding is effective. Staff have undertaken safeguarding training which has increased their knowledge and enabled them to take the necessary steps when required, to help keep children safe.
- The manager is ambitious. She has taken prompt and effective action since the last inspection to ensure that children receive good quality care.
- Staff work closely with parents and the school to ensure that there is a cohesive approach to supporting children's care and learning.
- Staff are positive role models. They adhere to consistent strategies to promote children's good behaviour.

It is not yet outstanding because:

- Children have to wait unnecessarily because the morning transition to school is not well organised and does not prepare them fully for the school day ahead.
- Staff sometimes miss opportunities to promote children's independence skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve routines during the transition to school in the morning, so that children do not have to wait unnecessarily
- provide additional opportunities for children to develop their independence skills.

Inspection activities

- The inspector took account of the views of parents and children using the club.
- The inspector checked evidence of staff's suitability to work with the children and reviewed policies and procedures.
- The inspector held discussions with the manager and staff.
- The inspector observed staff and children during play activities.

Inspector

Sarah Dimsdale

Inspection findings

Effectiveness of the leadership and management is good

There have been significant improvements since the last inspection. Safeguarding is effective. Staff recognise the signs of abuse and are now confident in reporting any concerns that they may have about children in their care. The manager has attended safer recruitment training and has ensured that there are clear systems in place to check staff's ongoing suitability to work with the children. This helps to keep children safe. The manager has implemented clear action plans which are accurate and include the views of parents. This ensures that future developments are carefully planned, concerted and effective and that parents feel valued. The manager closely monitors the work of staff. She provides staff with regular opportunities to discuss children's individual needs. This helps to ensure that children receive individualised care.

Quality of teaching, learning and assessment is good

Staff work very closely with the school. Consequently, children's activities at the club, support children's next steps which are devised by the school. Parent's comment that their children have increased their personal, social and emotional skills because of staff's positive interactions with their children. Children are confident in their environment. The club is welcoming and resources are readily accessible. This helps children to make their own choices about what they play with during their time at the club. Children enjoy taking part in the fishing game where they use their fine motor skills to guide the rod, to hook the play fish. This promotes their good physical development. Resources and activities reflect the diversity of children's backgrounds and experiences. Consequently, children enjoy taking part in discussing the similarities and differences between themselves and others.

Personal development, behaviour and welfare are good

The club offers a welcoming environment and children are motivated and interested in the wide selection of activities available to them. For example, they enjoy using writing implements to make marks and write their names. Breakfast is a sociable occasion where children enjoy chatting with their friends. However, occasionally staff miss opportunities to promote children's independence skills further, such as setting the table and buttering their own toast. Children are well behaved and staff consistently apply behaviour strategies which have been devised in conjunction with the children. As a result, children are confident, respectful of each other and their good behaviour shows that they feel safe when attending the club. However, when school time approaches in the morning, the routine is disorganised. This means children are not always ready to engage in their learning when they go to school. Children regularly play in the large outdoor areas which ensures that they receive good opportunities for fresh air and exercise.

Setting details

Unique reference number	EY276903
Local authority	North Yorkshire
Inspection number	1122707
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 8
Total number of places	32
Number of children on roll	53
Name of registered person	Saltergate Kids Club Ltd
Registered person unique reference number	RP535266
Date of previous inspection	28 November 2017
Telephone number	07812935137

Saltergate Kids Club registered in 2003. It operates from within Saltergate School in Harrogate. There are currently six staff members, three of whom hold an appropriate early years qualification at level 3. The club opens Monday to Friday, from 8am until 9am and from 3.15pm until 6pm, during school term time.

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