

# Explorers Day Nursery

Adanac Drive, Adanac Park, Nursling, Southampton, SO16 0AS



<b>Inspection date</b>	1 June 2018
Previous inspection date	5 December 2017

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The providers, managers and staff create a passionate and committed team of practitioners who strive for the very best for the children and their families. Self-evaluation is highly effective in driving improvement and successfully includes the views of parents, staff and children. Areas for development are addressed swiftly.
- Staff provide a wide range of interesting activities that successfully engages children's interest and that children thoroughly enjoy. They accurately assess children's development and plan very effectively to support their targets in learning. Children make good progress and develop a wide range of skills for their future learning.
- Children's emotional well-being and sense of self-worth are fostered exceptionally well in this inclusive and nurturing nursery. Staff support children's health and additional medical needs very effectively. They manage behaviour in a sensitive way that helps children develop a strong understanding of responsibility from an early age.
- Partnerships with parents are very well established and highly valued. Staff regularly share information about children's learning with parents. They provide advice and support on how parents can support this further at home.

### It is not yet outstanding because:

- Staff miss some opportunities when interacting with children to challenge their critical-thinking skills and extend their learning even further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen further staff's interactions with children to consistently challenge children's critical-thinking skills to the highest levels.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation of teaching with the manager.
- The inspector held a meeting with the providers, manager and area manager.
- The inspector spoke to a number of parents and took account of their views.

### Inspector

Melissa Cox

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have an extremely secure understanding of local safeguarding procedures, including the signs that may indicate children are at risk of harm. The manager implements highly robust recruitment and induction procedures and conducts frequent checks to ensure staff's ongoing suitability. She is a strong leader who highly values her staff and leads them well. There are effective systems of support in place, such as training and staff supervision to develop staff's performance. Monitoring of children's progress is rigorous and staff work very effectively in partnership with a wide range of professionals to reduce any differences in children's learning. Additional funding is used very effectively to target children's specific needs and to provide the very best possible start to their learning.

### Quality of teaching, learning and assessment is good

Teaching is strong and overall, staff encourage children to become inquisitive learners. The outdoor area is particularly well resourced and presents excellent opportunities for all children to freely explore, adapt their play, make decisions and direct their own learning very successfully. For example, children enjoy rolling down foamy shapes while older children practise balancing along planks of wood. Staff support children's mathematical skills well and encourage them to count routinely in their play, such as during jumping activities in the garden. They pose mathematical problems that help children make predictions for themselves, such as whether a large ball will fit through a basketball net.

### Personal development, behaviour and welfare are outstanding

Staff develop close and nurturing relationships with the children and meet their individual needs very successfully. Staff support children very effectively to consider risks in the environment and even the youngest children quickly develop a keen awareness of their own safety and the safety of their friends. Children's behaviour is exemplary and they are kind to others and keen to work as a team. They enjoy a wide range of healthy and nutritious meals and relish the opportunity to serve themselves. Staff prepare children emotionally for their move to the next room in the nursery very effectively.

### Outcomes for children are good

All children, including those who have special educational needs (SEN) and/or disabilities and those who are learning English as an additional language, make good progress. They are confident and motivated learners who demonstrate an extremely positive attitude to learning, behave exceptionally well and show extremely high levels of independence. Babies and young children demonstrate a strong exploratory impulse and confidently lead their own play. Older children show sustained interest in activities and concentrate well as they build homes out of blocks for the dinosaurs to live in. They begin to recognise numbers and confidently link sounds to the letters in readiness for school.

## Setting details

<b>Unique reference number</b>	EY418428
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	1119892
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	90
<b>Number of children on roll</b>	127
<b>Name of registered person</b>	Little Shipmates Group Limited
<b>Registered person unique reference number</b>	RP903282
<b>Date of previous inspection</b>	5 December 2017
<b>Telephone number</b>	023 8073 1448

Explorers Day Nursery registered in 2010. It operates from within the grounds of Adanac Park in Southampton. It is open from 8am to 6pm each weekday for 50 weeks of the year. The nursery receives funding to provide free early education to children aged two, three and four years. The nursery employs 21 members of childcare staff, including the managers. Of these, 17 hold appropriate early years qualifications at level 3 and above and one holds early years professional status.

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