

Childminder Report

Inspection date

6 June 2018

Previous inspection date

14 August 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are secure and happy. The childminder provides a calm and nurturing environment that helps children to explore and become inquisitive learners.
- Partnerships with parents are strong. The childminder is effective in how she keeps them fully involved in their children's care and achievements. Parent's comment on the rich and varied experiences their children have in the childminder's care.
- Children behave well. They are building good friendships and are kind and respectful. The childminder provides them with gentle explanations to help them to manage their emotions and to help them to build on important social skills when playing with others.
- The childminder tracks and monitors children's progress well. She can quickly identify any gaps in their learning to provide additional support if required. The childminder uses information gained to plan precisely for children's own interests and choices.
- The childminder plans well for her professional development. She regularly accesses courses that help to keep her knowledge up to date. The childminder is determined to continuously strive to raise her teaching skills to an outstanding level.

It is not yet outstanding because:

- The childminder does not always use effective questioning techniques to help children to use their growing critical thinking skills in their responses.
- Occasionally, the childminder misses opportunities to provide higher challenges for the most-able children, to help support their increasing mathematical skills and awareness.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen questioning techniques to help children to use their growing critical thinking skills in their responses
- provide higher challenges for the most-able children to help and support their increasing mathematical skills and awareness.

Inspection activities

- The inspector toured the areas of the home used for the childminding provision. She also spoke with the childminder about her evaluation process and her current areas for improvement.
- The inspector spoke with the childminder and the children at appropriate times throughout the inspection. The inspector also viewed the comments left for her from parents.
- The inspector sampled a range of documentation, including evidence of suitability checks, a range of policies and procedures and children's developmental records.
- The inspector spoke with the childminder about her own professional development and how she updates her knowledge and understanding.
- The inspector observed the interaction between the childminder and the children indoors and outdoors, and the impact this has on children's learning and development.

Inspector

Gwendolyn Andrews

Inspection findings

Effectiveness of the leadership and management is good

The childminder has worked well towards the actions and recommendations from her last inspection. For instance, she has a thorough and robust risk assessment in place for outdoor play and all resources are stored to provide easier and independent access to help children make their own choices. Safeguarding is effective. The childminder is vigilant in the protection of children in her care. She can confidently explain how she would identify potential signs and symptoms of abuse and the reporting procedures she would use to protect a child's welfare. The childminder uses a good evaluation process to help her to continuously raise the quality of all areas of her provision. She actively seeks and values the opinions and views of children and parents.

Quality of teaching, learning and assessment is good

The childminder knows the children well. She is fully aware of how children develop and progress at different rates and is mindful of their changing needs and requirements. The childminder helps to promote children's communication and language. For instance, together they talk about the texture and colours of the playdough and enjoy pretending to make a birthday cake and sing songs. The childminder helps children to become more physically aware, and to learn how their bodies move. For example, children like to negotiate the stairs and slides in the garden and also play skittles with a variety of different sized balls.

Personal development, behaviour and welfare are good

Children enjoy their time with the childminder and they excitedly share their news with her. For instance, a recent visit to the beach recalled memories of crabs and rocks, and was used by the childminder to involve the children in further conversations about favourite places they have visited. The childminder is a good role model who is gentle and kind. Children display a good understanding of sharing with others and happily wait for their turn when playing games. The childminder constantly praises children for their efforts and this helps them to build positive self-esteem and confidence in their own abilities. Children are very independent and have good concentration skills and a determination to complete tasks by themselves. For instance, they persevere until they have managed to do the zips and buckles up on their shoes when going outside to play.

Outcomes for children are good

Children develop well from their initial starting points, with some children attaining higher than expectations for their age and stage of development. Children are enthusiastic and interested learners. They are learning about the wider world around them and to recognise and understand the differences between themselves and others. Children are developing a good range of skills for their future learning and their eventual move on to school.

Setting details

Unique reference number	EY253377
Local authority	Surrey
Inspection number	1112156
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	14 August 2017
Telephone number	

The childminder registered in 2003 and lives in Banstead, Surrey. The childminder provides care all year round from 8am until 6pm, Monday to Friday.

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