

# Great Sankey Nursery

Busy Nought to Fives, Billington Close, Off Barrow Hall Lane, Great Sankey,  
Warrington, Cheshire, WA5 3TA



## Inspection date

Previous inspection date

4 June 2018

17 July 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Leaders have accurately evaluated the quality of the setting and the newly established leadership team has a clear vision for the future of the nursery. It has already taken effective action to address issues raised at the previous inspection and identified other areas to develop.
- Staff demonstrate a good understanding of how children learn and plan a range of learning experiences that supports children's overall progress and development.
- Children's interests are consistently taken into account, generally, which motivates them to take part in activities. They are well prepared for the next stage of their learning.
- Staff manage children's behaviour well. Children know what is expected of them and staff regularly remind them of the rules. For example, older children know when their friends are talking they must listen. Children know that putting sun cream on helps to protect their skin from being burned.

### It is not yet outstanding because:

- Leaders' procedures to observe staff and evaluate their practice are not sharply focused on ensuring individual staff know their own targets and rapidly enhance their teaching skills.
- Sometimes, staff do not make the best use of strategies to enable children to explore their own ideas and interests fully.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- focus more sharply on supporting and coaching individual staff to enhance the overall quality of teaching to the highest possible level
- make the best possible use of opportunities to extend children's own ideas fully.

### Inspection activities

- The inspector had a tour of the areas of the premises used for childcare.
- The inspector spoke with parents and reviewed their written feedback.
- The inspector observed activities in the indoor and outdoor areas. She assessed the impact of teaching on children's learning.
- The inspector conducted a joint observation with the manager. She also met with the leadership team to discuss their focused improvement plans and review other relevant documentation.
- The inspector spoke with staff and children at appropriate times during the inspection.

### Inspector

Lauren Parsons

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff demonstrate a good knowledge of how to identify concerns and the correct local procedures to report them. Leaders have implemented robust recruitment and vetting procedures, as well as systems to monitor the ongoing suitability of all staff. Staff use risk assessment effectively to identify and minimise hazards in the environment. Children develop an understanding of how to keep themselves safe. Leaders monitor children's progress well and make good use of this information to provide quick interventions for those children who require them. This helps children to make good progress and address any gaps in their learning. Parents comment positively on the changes made to the provision since the last inspection.

### Quality of teaching, learning and assessment is good

Staff are well qualified and understand how children learn. They regularly record observations of children's learning and assess their progress. This information is used to good effect to provide interesting activities that support children's overall development. Staff use what they have learned from a recent training course to introduce some simple signs that support young babies to communicate. Staff use praise and encouragement, which helps babies to persist as they learn how to make objects light up. Young children learn to match colours and eagerly make marks with different tools, proudly showing visitors their work. Older children enjoy experimenting with different objects to see whether they float or sink. Staff encourage children to predict what might happen each time they add an object to the tray.

### Personal development, behaviour and welfare are good

Staff have good relationships with children and know them well. The key-person system is well organised to reflect children's preferences and parents know who their child's key person is. Staff consistently gather and share information with parents to ensure they are fully informed of children's routines, preferences and interests. Staff give children a variety of opportunities to develop their independence. Children take ownership of activities and serve their dinners and drinks from a young age. Children enjoy developing their physical skills and exercising. The oldest children enjoy taking part in yoga sessions after their lunch. They stretch, balance and practise slow breathing to help prepare them for a busy afternoon.

### Outcomes for children are good

All children make good progress from their starting points. They are prepared for the next stage of their learning and the eventual move to school. Older children develop a good understanding of mathematical concepts, such as weight and quantity. They have good social skills and willingly follow the rules of the setting. Babies and younger children confidently communicate their needs and seek out adult support where required.

## Setting details

<b>Unique reference number</b>	EY266317
<b>Local authority</b>	Warrington
<b>Inspection number</b>	1109583
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	129
<b>Number of children on roll</b>	92
<b>Name of registered person</b>	Busy Nought to Fives Limited
<b>Registered person unique reference number</b>	RP906936
<b>Date of previous inspection</b>	17 July 2017
<b>Telephone number</b>	01925 790655

Great Sankey Nursery registered in 2003. The nursery employs 15 members of childcare staff. Of these, all hold appropriate early years qualifications or are working towards them. The nursery opens from Monday to Friday for 51 weeks per year. Sessions are from 7.30am until 6pm. The nursery provides funded early education for three- and four-year-old children.

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