

# Childminder Report

**Inspection date**

6 June 2018

Previous inspection date

12 September 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder's setting is well managed. She is suitably qualified and engages in appropriate professional development opportunities to refresh and extend her knowledge, for example around challenging behaviour.
- The childminder involves children in risk assessment. For example, they discuss moving cushions and beanbags into the middle of the garden so that they are not at risk of banging their heads on the decking. Very young children are given consistent support and guidance to use equipment, such as slides, safely.
- The childminder has a good understanding of how children learn. She provides a good range of experiences that supports their individual next steps in learning and overall progress. Children are well prepared for their next stage of learning and the move on to school.
- Children behave very well. Older children are positive role models for younger children. They use manners well and involve others in their play. Older children demonstrate helpful behaviour and the childminder uses praise well to reinforce their understanding.

### It is not yet outstanding because:

- The childminder does not gather and share detailed enough assessment information with other professionals to provide the highest levels of support for children's ongoing progress and development.
- The childminder sometimes misses opportunities to fully extend children's own ideas.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- gather and share a wider range of assessment information with other professionals to help provide the best possible support for children's overall progress and development
- make the best use of opportunities to fully extend children's own ideas.

### Inspection activities

- The inspector had a tour of the areas of the premises used for childminding purposes.
- The inspector spoke with parents and reviewed their written feedback.
- The inspector observed activities, indoors and outdoors. She conducted a joint observation with the childminder.
- The inspector reviewed children's records and evidence of the childminder's suitability and qualifications.
- The inspector spoke with children at appropriate times during the inspection.

### Inspector

Lauren Parsons

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a clear understanding of how to identify abuse and wider child protection issues. She is confident to follow the correct local reporting procedures to ensure that children are protected from harm. The childminder has a good understanding of the quality of her setting. She gathers feedback from parents and children to develop her provision. The childminder maintains contact with other local childminders to share ideas for practice. Parents' feedback about the childminder is very positive. They feel well informed about their children's learning and about what their children have achieved and enjoyed at the childminder's home. The childminder gathers information about what children enjoy doing at other settings.

### Quality of teaching, learning and assessment is good

The childminder observes children regularly and assesses their overall progress. She uses this information to plan age-appropriate and interesting learning experiences. Children enjoy playing outdoors. The childminder provides a range of resources for children to play imaginatively with. For example, older children pretend to cook a stew of twigs, sand, mud and leaves in the mud kitchen. Babies practise climbing and develop their physical skills, for example, as they use a slide. They enjoy emptying and filling with jugs and containers of different sizes. Children really enjoy helping to retell their favourite stories using books. The childminder helps them to hold the book correctly and join in with rhymes and key phrases.

### Personal development, behaviour and welfare are good

The childminder has a good knowledge of each individual child's needs, routines and preferences because she regularly discusses these with their parents. Babies' own routines are closely followed. The childminder is attuned to their needs and behaviours that show, for example, when they are tired or hungry. Children freely access a variety of good-quality, age-appropriate resources, indoors and outdoors. They are motivated and engaged because the childminder successfully encourages their independence and decision making. Children are consistently consulted about what they would like to do and the childminder respects their wishes. This supports their self-esteem and their feelings of belonging. Children benefit from regular outings in the community that help to develop their social skills and understanding of the wider world.

### Outcomes for children are good

Children make good progress from their starting points and are well prepared for their next stages of learning. Older children are skilled communicators. They confidently talk about their age, birthday and new school with visitors. Children share and take turns well. They seek adult support where it is required. Babies and younger children enjoy learning how to do things, such as opening their own drinks for themselves.

## Setting details

<b>Unique reference number</b>	322264
<b>Local authority</b>	Liverpool
<b>Inspection number</b>	1103743
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 10
<b>Total number of places</b>	6
<b>Number of children on roll</b>	9
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	12 September 2014
<b>Telephone number</b>	

The childminder registered in 1993 and lives in Mossley Hill, Liverpool. She operates in term time only from 7.30am to 5pm, Monday to Friday. The childminder holds an appropriate degree level qualification. She provides funded early education for four-year-old children.

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