

Childminder Report

Inspection date

31 May 2018

Previous inspection date

28 January 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The well-qualified and experienced childminder develops close relationships with parents from the outset. She provides effective guidance and support to parents when they need it most, to help promote the children's well-being and good progress.
- The quality of teaching is consistently good and children make good progress from their starting points.
- The childminder places a strong focus on increasing children's communication and language skills as she interacts with children. She provides good opportunities for them to increase their listening and attentions skills, especially during group time.
- The programme for increasing children's understanding of the natural world is very strong and children show a real interest their natural environment and the local community.
- The childminder and her assistants develop close relationships with the children. They place a clear focus on helping children to increase their confidence and on promoting their independence.

It is not yet outstanding because:

- The childminder does not use monitoring systems incisively to evaluate and enhance her assistants' teaching skills even further, and to make sure that assessment information is used very precisely to provide highly challenging activities for children.
- The childminder does not consistently provide a rich range of activities to extend children's learning further in some aspects of their mathematical development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend monitoring systems, to evaluate and raise the quality of assistants' teaching even further, and to refine how assessment information is used to plan highly challenging activities that help children to make the best possible progress
- provide a rich range of activities to engage children even further in exploring and learning about concepts, such as numbers and quantities.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder and one of her assistants. She looked at relevant documentation and evidence of the suitability of persons living and working on the premises.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Parm Sansoyer

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder and her assistants have a good understanding of child protection issues and the procedure to follow if they have a concern. The childminder uses rigorous vetting systems to ensure that assistants are suitable to work with children. She and her assistants carry out daily checks to ensure areas are safe for children to use. Together, they use self-evaluation to review the service they provide and identify areas for further development, and they work with other local childminders to share ideas and good practice. The childminder has close links with the other settings children that attend, to share information about their care and educational needs.

Quality of teaching, learning and assessment is good

The childminder plans a varied range of activities to help motivate children to learn. She uses topics, such as the seasons, life cycles, special events, transportation and holidays, to capture the children's interest. For example, during group time, children look closely at the seeds they have planted, which are now growing. She encourages children to recall what they planted and what the seedlings need to help them grow. She skilfully focuses on introducing new vocabulary and reinforcing what they have learned. The childminder and her assistants build on the children's interest very well. For example, they use the boys' interest in dinosaurs very well to motivate them to count, consider size and make marks on paper. The childminder and her assistants develop children's play well. For example, they provide additional resources to enable children to follow their own ideas as they create a house with toy bricks and want to add a garden with flowers.

Personal development, behaviour and welfare are good

The childminder and her assistants place a good focus on teaching children about safety, such as keeping safe when crossing the road and fire safety. Children learn about the role of the emergency services. The childminder teaches children about developing good habits to prevent the spread of infection. For example, children talk about the importance of washing their hands and scrubbing under their nails to remove germs. The childminder and her assistants are attentive to the needs of the babies attending. They offer babies extra attention and know their personalities, habits and routines well. For example, babies are fed and sleep according to their individual routines. Children learn about their own and other families. For instance, children have been learning about the royal family and comparing how their families are the same or different.

Outcomes for children are good

All children make good progress from their starting points and are well prepared for school. Children work together as they help to prepare and cut fruit to make fruit kebabs. They confidently and safely handle the knives as they cut. They show a keen interest in the natural world and use words, such as 'seeds', 'roots' and 'shoots', as they explain what they can see. They enjoy books and act out their favourite stories. Children enjoy writing, making marks and colouring. They learn about the letters of the alphabet and the sounds they represent, and the most able children recognise their names in print.

Setting details

Unique reference number	EY465670
Local authority	Coventry
Inspection number	1102574
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	9
Number of children on roll	11
Name of registered person	
Date of previous inspection	28 January 2014
Telephone number	

The childminder registered in 2013. She lives in Coventry. She operates all year round, with the exception of bank holidays and family holidays, from 8am until 5pm. The childminder works with two assistants and holds an early years qualification at level 3.

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