

Looby Lou's Too

1583-1585 Bristol Road South, Longbridge, Birmingham, West Midlands, B45 9UA



Inspection date

4 June 2018

Previous inspection date

29 January 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff carry out regular checks of the environment to ensure it remains a safe place for children. They maintain the required adult-to-child ratios at all times to keep children safe.
- The quality of teaching is good and staff make learning enjoyable for children. They work hard to provide high-quality learning experiences in this welcoming and inclusive environment. The manager encourages and supports staff's professional development and helps them to develop skills to improve children's learning outcomes.
- Children progress well from their starting points. They are keen learners who are willing to try new things.
- Managers provide swift intervention when children need extra help. They offer effective one-to-one support and work closely with other professionals, such as speech and language therapists.

It is not yet outstanding because:

- Staff do not provide enough opportunities for parents to share information about their child's learning and development at home.
- As children move to other nursery rooms as they grow older, the transition arrangements are not consistently managed well. For example, sometimes staff are not fully aware of children's precise learning needs from the outset.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide better opportunities for parents to share ongoing information about their child's learning at home
- improve transitions between nursery rooms so that staff are clear about children's learning and development from the outset.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning. The inspector carried out a joint observation with the deputy manager.
- The inspector spoke with staff and children at appropriate times during the inspection.
- The inspector held meetings with the deputy manager. She spoke to parents during the inspection and took account of their views.
- The inspector looked at children's assessment records, planning documentation and a range of other documentation, including risk assessments and accident records. She discussed the nursery's self-evaluation with the deputy manager.
- The inspector looked at relevant documentation and evidence of the suitability of staff working in the nursery.

Inspector

Karen Laycock

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. All staff are aware of the possible signs of abuse and know when and where to report any concerns they may have about a child's welfare. Robust recruitment and induction procedures ensure that staff working with children are suitable to do so. In addition, leaders monitor the ongoing suitability of staff. Managers monitor staff's practice closely and provide coaching and ongoing training opportunities to help to improve staff's performance. This has a positive impact on the progress children make and drives continuous improvement. The manager has effective systems to maintain a two-way flow of information with other provisions that children may attend.

Quality of teaching, learning and assessment is good

Overall, staff use their teaching skills effectively to help children to make good progress in their learning. Children are motivated and keen to learn as staff plan activities that take account of their interests. Staff help children to develop their mathematical skills. Children learn to count, compare size and match quantity to numerals. Staff promote children's language development well, including for those who speak English as an additional language. Children use pens and chalks to make marks and communicate to staff what they are writing. Staff help to promote children's early reading skills. For example, they read to children and encourage them to predict what happens next.

Personal development, behaviour and welfare are good

Staff use effective behaviour management strategies to promote positive behaviour. Children are polite and behave well. They are caring, listen to each other's ideas and thoughts, share and take turns. They develop close bonds with their key person. Children confidently explore the environment and happily make choices and decisions about their play from the broad range of resources available to them. Staff provide ample opportunities for children to be physical, indoors and outdoors. They teach children about the importance of keeping safe. For example, some of the parents who work in the emergency services are invited to talk to the children about their role and how to keep themselves safe. Staff provide a wide selection of activities that helps children to learn about other cultures and traditions. Staff talk to children about the benefits of healthy eating and provide children with snacks and meals that include a variety of fresh fruit and vegetables.

Outcomes for children are good

All children make good progress from their different starting points. They develop important skills that help prepare them for future learning, such as school. They gain independence in their self-care skills. For example, they put their own shoes on and tidy up after themselves.

Setting details

Unique reference number	EY427661
Local authority	Birmingham
Inspection number	1102320
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 4
Total number of places	40
Number of children on roll	38
Name of registered person	Jacqueline Mary Cupples
Registered person unique reference number	RP513123
Date of previous inspection	29 January 2014
Telephone number	0121 453 28 66

Looby Lou's Too registered in 2010. It employs four members of childcare staff, all of whom hold appropriate early years qualifications at level 3. The nursery opens Monday to Friday all year round from 7.30am until 6pm. The nursery provides funded early education for three- and four-year-old children. It also supports children who speak English as an additional language.

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