

# St Lawrence Pre-school (North Wingfield)

The Rectory, St. Lawrence Road, North Wingfield, CHESTERFIELD, Derbyshire, S42 5HX



<b>Inspection date</b>	5 June 2018
Previous inspection date	22 January 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The experienced and knowledgeable manager has a clear overview of the strengths and priorities for development. Since the last inspection, leaders have worked hard to make significant improvements.
- Staff are highly skilled in guiding children's learning as they play. They listen to children, observe them closely and consider their views to provide activities and experiences that motivate children to play purposefully.
- Staff know the children well. An effective key-person system is firmly embedded and children feel safe and secure.
- The manager and her staff team demonstrate a strong commitment to their work with children. Generally, they use the pre-school's effective systems to observe children's play and plan for the next steps in their learning.

### It is not yet outstanding because:

- The manager does not always sharply focus her monitoring of staff's practice and the progress that different groups of children make to target interventions that improve outcomes for all children.
- Occasionally, the staff do not give enough consideration to how children of different ages can be fully involved when taking part in planned activities together.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- embed the good processes introduced for monitoring to further enrich practice that delivers the highest quality provision and excellent learning outcomes for all children
- support the deep involvement of children of different ages when they take part in planned activities together.

### Inspection activities

- The inspector conducted a joint observation with the pre-school manager.
- The inspector observed activities and the quality of teaching.
- The inspector held meetings with the chairperson and the manager of the provision. She held discussions with other staff members about their roles and responsibilities, including safeguarding.
- The inspector took account of the views of parents.
- The inspector checked evidence of the suitability and qualifications of staff working with children.

### Inspector

Kim Barker

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff have a secure knowledge of safeguarding procedures to follow to help protect children's safety and welfare. There are effective recruitment and induction systems in place to ensure that staff are well qualified and they are suitable to work with children. All staff know to inform the leaders of anything that would affect their suitability in working with children. Staff are given regular opportunities to further their own knowledge and development by accessing training. Children benefit from successful communication methods used to involve parents in pre-school experiences. Staff confidently share relevant information with them and a range of other professionals to promote continuity in children's care and learning and development.

### Quality of teaching, learning and assessment is good

Staff reflect on children's interests and individual learning needs to creatively plan imaginative activities and experiences. Teaching is generally of a high-quality and children make good rates of progress. Staff describe what is happening, ask questions and model language as children play. This helps to extend children's vocabulary while promoting their understanding. For example, staff help younger children to make sense of their own ideas as they connect pieces of train track together. Older children make play dough and learn how to solve problems about whether they need more water or flour when it becomes sticky.

### Personal development, behaviour and welfare are good

Staff use props to engage younger children in listening to a story. They repeat words back to children and invite them to lift the flaps to find the appropriate prop. Staff promote children's understanding of caring for living things. They plan a range of activities building on recent events and children's interests. Children play outdoors where they have many opportunities to practise their physical skills and get plenty of fresh air. Children play cooperatively. They get along with each other and learn how to wait appropriately for equipment, as they wait for timers to indicate it is their turn.

### Outcomes for children are good

Children are motivated learners who confidently explore and develop the skills they need for future learning and their eventual move on to school. For example, children who are almost ready for school learn to listen to each other and develop confidence in speaking in a group as they are encouraged to take turns. Most-able children predict what will happen to caterpillars if they care for them well. Children confidently recall information from stories they have heard. They count beyond 10 in groups and use number and mathematical language when they find bugs outside. Children freely develop their ability to be creative, they access a wide range of resources to paint, cut, glue and stick. Children practise their early writing skills as they write their names on pictures they draw and paint.

## Setting details

<b>Unique reference number</b>	EY367191
<b>Local authority</b>	Derbyshire
<b>Inspection number</b>	1102098
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	35
<b>Number of children on roll</b>	79
<b>Name of registered person</b>	St Lawrence Pre-school (North Wingfield)
<b>Registered person unique reference number</b>	RP902530
<b>Date of previous inspection</b>	22 January 2014
<b>Telephone number</b>	07969479260

St Lawrence Pre-school (North Wingfield) registered in 2008 as a charitable company limited by guarantee. There are 12 staff who work directly with children over various sessions throughout the week. Of these, 10 have relevant early years qualifications at level 3 and the manager holds early years professional status. The pre-school opens from Monday to Friday, during school term only. Sessions are from 8.30am until 4pm.

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