

Elm Street Kidz Club

Elm Street Kidz Club, Skelmanthorpe Nursery School, Elm Street, Skelmanthorpe,
HUDDERSFIELD, HD8 9DZ



Inspection date

3 May 2018

Previous inspection date

17 January 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is outstanding

- The manager has a very detailed and target-led action plan, and she strives for the highest standards. She takes on board comments, suggestions and advice from parents, children and the local schools and uses this information to effectively evaluate her setting and continually improve her service.
- Teaching is of a very high quality. The manager and her staff respond beautifully during conversations with the children to help them cultivate their understanding of the world and develop their inquisitive minds.
- Parents overwhelmingly praise the setting. In particular, they are impressed with the wonderful way the staff care for their children. Parents report on how much enjoyment their children gain from coming to the setting and refer to it as a 'second home'.
- The safeguarding and welfare of children are paramount to the staff, who are vigilant and highly attentive towards the children. The manager and her staff team are very well trained, and know how to identify and act on any child welfare concerns.
- The children display excellent cooperation skills and respect for others. They demonstrate confidence and self-assurance, for example, when performing songs to each other through a karaoke machine.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance supervisions processes to ensure staff continue to benefit from effective targets
- enrich the already excellent partnership with schools to gather even more detail about individual children.

Inspection activities

- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector observed children during their play, and the interactions they had with staff.
- The inspector spoke to parents about their opinions of the club.
- The inspector sampled a range of documents, including staff suitability checks, qualifications and policies and procedures.
- The inspector interviewed the manager and discussed her evaluation of the setting.

Inspector

Karen Bingham

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The manager ensures robust recruitment procedures, thorough suitability checks on staff and effective risk assessments are in place to keep children safe. Cooperation with school and parents provides an environment where everyone involved in the care of the children are encouraged to be vigilant and work to the same high standard. The manager is a keen learner and she encourages and supports her staff to access relevant and valuable training. Staff feel extremely well-supported by the manager. Regular staff meetings ensure that all staff are working consistently, and that planning reflects the needs and interests of the children. The manager supervises her staff effectively and this has made a notable difference in staff practice in the two years that she has been manager. For example, she has ensured her staff team values and welcomes parents, and consequently, partnership with parents is very strong. The manager recognises there is scope for further development in setting staff appraisal targets to enhance their progression even more. The promotion of British values is at the heart of the setting. Children are listened to and their choices respected.

Quality of teaching, learning and assessment is outstanding

At every opportunity, staff teach children how to keep themselves safe and to consider how their actions affect other people. For example, staff encourage children to think about their screen time at home, and how they might adapt their behaviour in certain situations. Staff prompt children to think for themselves. Rich and varied conversations between staff and children are full of questions, and staff inspire children to recall events, thoughts and feelings. They talk about home life and things going on in their lives. Staff help children to be independent at all times. For example, children pour their own drinks, attend to their own self-care and choose how to spend their time in the setting. Staff use daily observations, children's interests and information about school themes to plan interesting and exciting learning opportunities. For instance, a discussion about holidays leads to children documenting their experiences with photographs and text in their self-made books. Enhancing the already close relationship with school to collect more detailed information about children's learning would enhance the provision even further.

Personal development, behaviour and welfare are outstanding

The staff team provides a wonderful environment with a wide range of activities. This means children have lots of opportunity to take part in both physical and calmer activities which keeps them engaged and motivated to learn. Staff use notices and labels throughout the setting to help the children consider their own health, monitor their own behaviour, and to show them how they are learning every day. This helps children to foster a positive sense of themselves and allows them to develop their understanding of how to be healthy. Behaviour is fabulous. Staff consistently and sensitively promote morals, manners and empathy. For example, the manager has developed a Promise Tree. Children write their promises on leaves and these are displayed on the tree. The children promise to not to say bad words to the grownups and to make good choices.

Setting details

Unique reference number	311356
Local authority	Kirklees
Inspection number	1101829
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 12
Total number of places	24
Number of children on roll	3
Name of registered person	Elm Street Kidz Club Committee
Registered person unique reference number	RP904687
Date of previous inspection	17 January 2014
Telephone number	07521 683114

Elm Street Kidz Club registered in 1992. It is situated in Skelmanthorpe, near Huddersfield. The out of school club employs five members of childcare staff, all of whom hold appropriate early years qualifications at level 3. The out of school club opens from Monday to Friday, during term time only. Morning sessions are from 7.30am until 8.50am, and afternoon sessions from 3.30pm until 6pm. The nursery provides funded early education for three- and four-year-old children.

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