

Childminder Report

Inspection date

30 May 2018

Previous inspection date

4 March 2015

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder has failed to renew her first-aid qualification within the required period.
- The childminder does not complete the required progress check for children aged between two and three years.
- The childminder does not use self-evaluation to reflect on her provision or identify areas to improve her own professional development. She has not explored various methods to obtain the views of parents.
- The childminder does not fully support young children who are learning English as an additional language to understand the routine of the day.
- The childminder does not always help children to fully develop their independence in preparation for their eventual move on to school.

It has the following strengths

- Children show that they feel comfortable and secure in the childminder's care. They confidently ask visitors questions and eagerly share their favourite toy with them.
- Children participate in a range of activities. The childminder increases their awareness of the natural world during outings with her. Children learn about the life cycle of different animals, they go pond dipping and learn the meaning of new words, such as 'nocturnal', as they talk about owls.
- The good partnerships with staff at other settings that children attend helps to support continuity of learning for children.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ obtain and maintain a paediatric first-aid qualification	21/06/2018
■ ensure that the progress check for children aged between two and three years is completed in consultation with parents.	21/06/2018

To further improve the quality of the early years provision the provider should:

- use self-evaluation to help identify areas for improvement and gather the views of parents in the evaluation process
- provide children who are learning English as an additional language with good opportunities to understand the routine of the day
- provide more opportunities for children to develop their independence.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector interacted and spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided and discussed the childminder's self-evaluation with her.

Inspector

Lorraine Pike

Inspection findings

Effectiveness of the leadership and management requires improvement

The childminder has failed to renew her first-aid qualification. However, the risk to children is minimal as she has a suitable knowledge of how to administer emergency first aid in the event of an accident. She provides evidence of a forthcoming booking to obtain this qualification. The childminder is not proactive in evaluating the quality of her provision. She does not identify areas for improvement, such as the importance of completing training to build on her skills and consistently provide good-quality teaching. The childminder conducts informal supervision meetings with her assistant to support her knowledge. She has not explored various methods to obtain parents' views to help her self-evaluation. Safeguarding is effective. The childminder has a secure understanding of possible signs that indicate that children are at risk of harm and the action to take in the event of a child protection concern. She reviews children's progress to address any gaps in their learning and provides parents with ideas to support their child's learning at home.

Quality of teaching, learning and assessment requires improvement

The childminder does not complete the progress check for children aged between two and three years. This means that she is unable to precisely identify children's strengths and any areas of concern in partnership with parents. Children who are learning English as an additional language do not always understand what is going to happen next in the routine of the day. Children are motivated to use coloured paints and an interesting range of brushes and sponges. They experiment and explore making different marks on the paper with the paint. They discover how the colours change when they mix them together. The childminder's use of questioning helps children to use complex sentences to recall previous experiences.

Personal development, behaviour and welfare require improvement

Weaknesses in leadership and management do not fully support children's well-being. The childminder sensitively reminds children to use good manners and helps them to learn to share toys. Children run and skip at speed in the childminder's garden and move their body in rhythm to the music. The childminder does not encourage children to develop good levels of independence. For instance, she does not provide children with opportunities to carry out other age-appropriate responsibilities.

Outcomes for children require improvement

Children count and identify some numbers in the environment. They use mathematical language to describe the size of the resources they are using. Children recognise their own name and are beginning to write some of the letters in their name. However, not all children make good progress and do not acquire those practical skills needed in preparation for their next stage of learning.

Setting details

Unique reference number	222123
Local authority	Cambridgeshire
Inspection number	1090104
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 12
Total number of places	12
Number of children on roll	7
Name of registered person	
Date of previous inspection	4 March 2015
Telephone number	

The childminder registered in 1986 and lives in Bottisham, Cambridge. She works with a part-time assistant and operates all year round from 7.15am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for three- and four-year-old children.

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