

Childminder Report

Inspection date

4 June 2018

Previous inspection date

5 March 2014

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Outstanding | 1 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- Children make good overall progress from their starting points towards the early learning goals. In personal, social and emotional, and physical development they make outstanding progress.
- The childminder lays excellent foundations for children to develop an interest in and liking of healthy food, physical exercise and appreciation of the outdoors.
- The childminder forms strong partnerships with parents and the nursery settings that children attend. They all work closely together to support children's progress.
- The childminder models good use of language. She engages children in interesting conversations, asks questions and makes comments that encourage them to explore their thoughts and talk about their experiences, for instance, about their safari holiday.
- The childminder uses innovative strategies to quickly redress emerging unwanted behaviour. They are extremely kind to each other, very polite and enjoy helping tidy up and lay the table.
- The childminder reflects on her practice effectively. She works well in strong partnership with her co-childminder to identify and target priorities for improvement.

It is not yet outstanding because:

- The childminder does not exploit all possible opportunities to build on children's interests and enquiries.
- The childminder does not provide enough opportunities for older and the most able children to learn about shape.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend activities even further to support children's interest, knowledge and understanding of the world in more depth
- provide more opportunities for older and the most able children to learn about shape.

Inspection activities

- The inspector observed children engaged in play and learning indoors and in the garden.
- The inspector looked at the childminder's range of play and learning resources and equipment and observed the suitability of the premises.
- The inspector sampled a range of documentation, including children's records and evidence of the childminder's suitability. The inspector discussed the childminder's self-evaluation with her.
- The inspector discussed the childminder's practice with her and the impact of her engagement with children.
- The inspector sought and took account of the views of parents.

Inspector

Amanda Tyson

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a clear understanding of the procedures to follow if she is worried about a child's welfare. She keeps up to date with government guidance, such as preventing children being exposed to extreme radical views. The childminder completes thorough risk assessments and implements robust procedures to keep children safe. She completes regular training. For example, she has completed training on understanding autistic spectrum disorders, ways to support boys' learning and working in partnership with parents. The childminder makes very good use of what she learns to improve her practice. For example, parents are now very much involved in supporting children's learning and development at home.

Quality of teaching, learning and assessment is good

The childminder uses effective and well-established processes to assess, track and plan for children's progress. Her assessments of children are precise and well informed by insightful observations. The childminder has a strong understanding of children's individual interests and preferred learning styles and meets these very well. For example, boys are keen to use pencils and she provides for this while they are engaged in active outdoor play. The childminder interacts with children and resources activities extremely well. For example, after reading children a story about a caterpillar she provided a huge supply of different coloured play dough, goggle eyes and pipe cleaners for children to make their own caterpillar models.

Personal development, behaviour and welfare are outstanding

Children are exceptionally well supported to settle into the childminder's care. They have a strong sense of belonging and high levels of emotional security. The childminder uses innovative strategies to help children to explore their feelings. For example, she plays different types of music and challenges children to make marks with paintbrushes to represent how the music makes them feel. Children have immense fun engaging in activities to mark national and diverse traditions. The childminder promotes good health exceedingly well and very innovatively. For example, children make face masks out of avocado, cucumber, honey and yoghurt. They have a great understanding about nutrition and what foods they need to eat each day to stay healthy.

Outcomes for children are good

Children are well prepared for starting school. They are highly inquisitive and become articulate communicators. Children confidently ask questions such as, 'How is a cocoon made?'. They enthusiastically use pencils and write purposefully, for example, to record what bugs they find in the garden. Children learn to recognise and write their names and develop a good understanding of number. They have a keen interest in books and enjoy helping to tell favourite stories. Older children learn to link letters to the sounds they represent. Children competently put on their own shoes and manage their own toileting needs.

Setting details

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|------------------------------------|---|
| Unique reference number | EY461074 |
| Local authority | Surrey |
| Inspection number | 1069237 |
| Type of provision | Childminder |
| Day care type | Childminder |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 2 - 5 |
| Total number of places | 6 |
| Number of children on roll | 8 |
| Name of registered person | |
| Date of previous inspection | 5 March 2014 |
| Telephone number | |

The childminder registered in 2013 and lives in Worcester Park in Surrey. She works with a co-childminder from 7.30am to 6.30pm, Monday to Friday, throughout the year.

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