

Almondsbury Breakfast And After School Care



Old School Hall, Church Road, Almondsbury, Bristol, BS32 4ED

Inspection date	22 May 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children are very happy and settled in this friendly club. The environment is welcoming and inclusive.
- The owner and staff work well together and provide high quality care and a safe environment for all children.
- Staff provide a wide range of resources. They encourage children to be independent and make decisions about the activities in which they take part.
- Staff are positive role models. They set clear boundaries and involve children in discussing the rules that are in place. Children's behaviour is very good.
- Parents speak very highly of the club, in particular about the range of exciting activities that their children enjoy indoors and outdoors.

It is not yet outstanding because:

- Managers lack confidence in providing feedback to staff on observations they have made of their practice to support staff professional development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve managers' confidence in providing feedback to staff about observations of their practice to support their professional development.

Inspection activities

- The inspector observed the quality of the activities indoors and outdoors.
- The inspector took into account the views of parents spoken to on the day.
- The inspector spoke to staff and children at convenient times throughout the inspection.
- The inspector had a meeting with the owner and play manager.
- The inspector looked at a sample of paperwork, including planning, children's records and staff suitability checks.
- The inspector observed staff collect children from the local school.

Inspector

Linda Williamson

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Staff have a secure knowledge of what to do if they are concerned about a child's welfare. Leaders provide regular training to ensure staff have an up-to-date knowledge. There are clear procedures to ensure the suitability of adults working with children. Staff carry out robust risk assessments of the environment and follow safe routines when collecting children from school. For example, staff and children wear high-vis vests and staff stop traffic to allow children to cross the road safely. The partnership with the local school is good. Generally, managers and staff evaluate the provision well. At the end of the session they review how well the session went and identify any issues that require further attention. For example, making a jewellery creating activity more challenging by providing smaller beads.

Quality of teaching, learning and assessment is good

Staff show a genuine interest in children's play and they offer encouragement and extend children's creativity and thinking well. For example, children enjoy an extensive range of quality craft activities and take their finished products home with pride. Staff provide appropriate support to help children to solve problems by themselves. For example, good questioning is used to develop children's design skills as they build with different tubes and connector pieces to make a race track for marbles. Staff place a strong focus on encouraging children's social skills. They successfully encourage children to listen, have patience, and to play collaboratively. As a result, relationships between the children of different ages that attend the club are strong. Staff know the children well and provide extra assistance, such as, for those who have difficulty in following instructions. Staff value the support of parents and inform them about their child's day.

Personal development, behaviour and welfare are good

Children enjoy a healthy range of snack foods. They take part in daily physical activities indoors and outdoors. Staff remind children to drink extra water during the warm weather and after active play. Children show they understand the importance of following rules to keep them safe, for example they walk in a line from school or to the park. Children have time to rest after their school day. They say 'this is time for my brain to relax'. Children learn to be responsible for their own safety. For example, they talk about and show each other the safe way to climb a tree. Children speak of how staff make them feel safe and are 'always kind to us'.

Setting details

Unique reference number	EY494676
Local authority	South Gloucestershire
Inspection number	1056074
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	50
Number of children on roll	55
Name of registered person	Donna Victoria McDonald
Registered person unique reference number	RP514051
Date of previous inspection	Not applicable
Telephone number	07884133658

Almondsbury Breakfast and After School Care registered in 2016. It is privately owned and operates from the Old School Hall in Almondsbury, South Gloucestershire. It is open between 15.30 and 18.00 on Mondays to Thursdays during school term times only. Six staff are employed to work at the setting, of these three hold a relevant qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

