

Seahorse Nursery School

55 Southdean Gardens, London, SW19 6NT



Inspection date	5 June 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The managers have an excellent knowledge of the early years foundation stage. They are highly reflective leaders and make very positive changes to practice, which leads to superb outcomes for the children. For example, the managers have reviewed the system for supporting staff to enable them to carry out their roles very successfully.
- The managers introduce innovative programmes based on training and early years research. Children develop very strong social and learning skills in preparation for school. For example, older children benefit greatly from attending sessions which significantly enhance their early literacy and mathematical development.
- Staff complete thorough observations and assessments of children's progress. They make excellent use of the information to plan exciting activities. Children who require additional help or those who are most able make rapid and sustained progress from their starting points.
- Children are extremely active and highly motivated learners. They are keen to investigate and explore the extensive range of resources in the nursery. All children show impressive levels of perseverance and immerse themselves into imaginative scenarios, such as during role play.
- Staff provide children with plenty of opportunities to take manageable risks and challenges to help them gain important skills. Supervision of children is highly effective.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the excellent opportunities for children indoors to explore using their senses.

Inspection activities

- The inspector read the setting's evaluation form and discussed with the managers how they evaluate the provision and target areas for improvement.
- The inspector carried out a joint observation with one of the managers and discussed children's play, learning and progress with her. She examined children's learning records.
- The inspector observed the quality of teaching during indoor and outdoor activities and spoke to staff and children at appropriate times.
- The inspector spoke to parents to obtain their views about the nursery.
- The inspector examined a sample of documentation, including safeguarding procedures and staff's suitability checks.

Inspector

Marisol Hernandez-Garn

Inspection findings

Effectiveness of the leadership and management is outstanding

The managers are highly skilled and experienced. They make superb use of the support from parents and other professionals to help evaluate their practice rigorously. Staff receive astute and targeted programmes of professional development to expand their already first-rate practice in childcare. For example, following training, staff have put even more emphasis on enhancing children's understanding of differences and similarities between people. This has significantly raised children's self-esteem and confidence. Safeguarding is effective. The managers and staff are very well trained to identify and report any concerns about children who may be at risk of harm. They check the premises thoroughly to minimise hazards for the children without limiting opportunities for them to learn and develop. The managers are considering how to build on the excellent opportunities for children to use their senses indoors.

Quality of teaching, learning and assessment is outstanding

Staff plan activities very carefully to help children with their next steps. They are extremely skilful at extending children's communication and language skills. For example, during a group activity staff engage children in meaningful conversations about the world. They make superb use of recyclable materials to actively captivate children's interest. Children listen very intently and share their superb knowledge about how to look after the environment. Children also develop very strong imaginative skills. For instance, they use their excellent creativity to draw pictures and ascribe meanings to their work to show what they know and can do. Parents are highly complimentary about the superb progress their children make at the nursery.

Personal development, behaviour and welfare are outstanding

Staff are extremely attentive and caring, which helps children to settle very quickly and feel emotionally secure. Younger and older children learn to be independent. For example, they relish taking responsibility for their own personal needs. Children have many opportunities to develop their physical and emotional health. For instance, they learn about the importance of physical exercise and a balanced diet to support their healthy lifestyles. Children show high levels of concentration during outdoor activities, such as when they are balancing, digging and running.

Outcomes for children are outstanding

Children have excellent positive attitudes to their learning which help them to achieve outstanding outcomes. They learn to express themselves articulately and 'have a go' at new learning experiences. Children behave superbly. For example, they use very kind words and ask adults if they can pass through politely without being prompted. Children of all ages play extremely well together. They often invite others into their play to show their superb care and consideration. Children are extremely well prepared for the next stage of their learning, including their move on to school.

Setting details

Unique reference number	EY501782
Local authority	Wandsworth
Inspection number	1055405
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	20
Number of children on roll	24
Name of registered person	The Seahorse Nursery Partnership
Registered person unique reference number	RP535511
Date of previous inspection	Not applicable
Telephone number	02087883371

Seahorse Nursery School registered in 2016. The nursery is located in the London Borough of Wandsworth. They offer their service each week day during term time only from 9.15am until 12.30pm. The nursery offers afternoon sessions on Tuesday, Wednesday and Thursday from 12.30pm until 3pm. The nursery employs six staff members. Of these, one holds early years teacher status, four hold a childcare qualification at level 3 and one at level 2. The nursery is in receipt of funding to provide free early education for children aged two, three and four years old.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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